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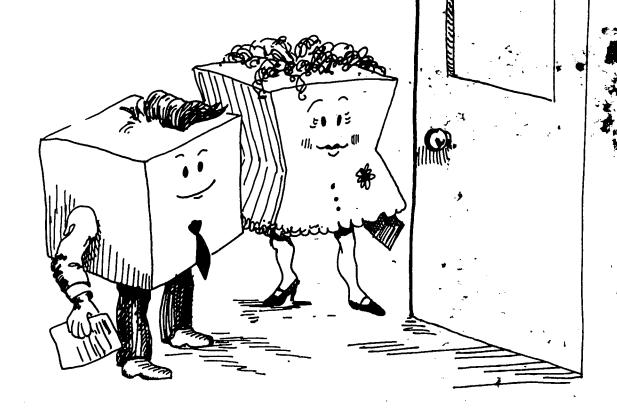
IDENTIFIERS California Business Education Program Guide

ABSTRACT

This secondary unit of instruction on applying for a job is one of sixteen Common Core Units in Business Education (CCOBE). The units were designed for implementing the sixteen common core competencies identified in the California Business Education Program Guide for Office and Distributive Education. Each competency-based unit is designed to facilitate personalized instruction and may include five types of materials: (1) a teacher's guide, which provides specific strategies for the units as well as suggestions for the use of the materials: (2) a student manual, which directs the student through the unit's activities and jobs and brings the student to the competency level for the unit: (3) working papers, which are consumable materials used in completing the jobs and activities described in the student manual: (4) pre/post tests and quizzes: and (5) suggested electronic media. A strategies manual and the California Business Education Program Guide and surplements are also available--see note. (LRA)



how to apply for a job





COMMON CORE UNITS IN BUSINESS EDUCATION

U.S DEPARTMENT OF HEALTH, EDUCATION & WELFARE NATIONAL INSTITUTE OF EOUCATION

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HOW TO APPLY FOR A JOB

Written by

MARY JANE HASSMAN Instructor

Kennedy High School Fremont, California

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INTRODUCTION



YOU want to apply for a job! BEFORE you apply, you will need a Social Security number. You will need to know how to fill out a Federal Withholding Form (W-4) and a job application form. You may also need to know how to take an employment test, answer a newspaper advertisement, and write a follow-up letter. Probably the most

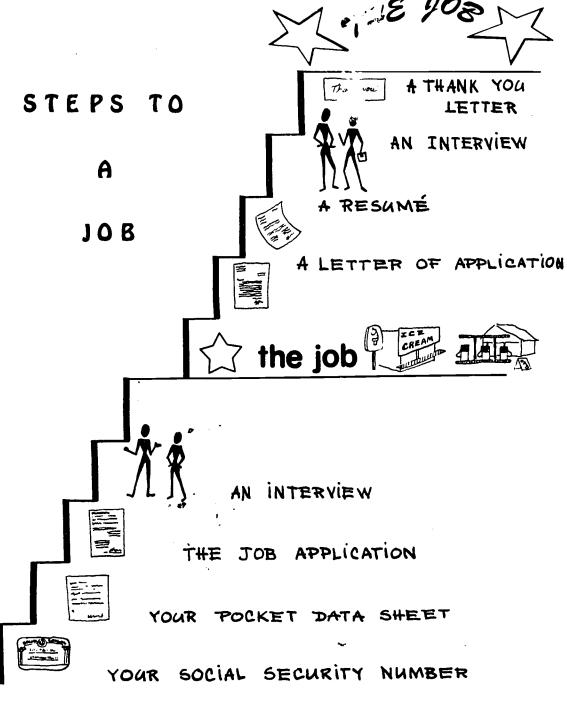
important step in the whole process is the *personal job interview*. The right job is important! You will be identified by your job; it will affect your life style, and your future.







The steps you take when applying for a job depend largely on the type of job you want. You would apply for a job at the local variety store in a different way than you would an office job or for a job as a dental assistant. Therefore, this booklet is two sections. PART A will show you how to apply for a job informally (a fast-food riety store, sales clerk, janitor or thousands of other entry-level jobs). PART B will sho to formally apply for a job which requires skills. (An office or professional type job).





Activity 1

Turn to Page 1 of your Working Papers. Complete the Word Search Puzzle using common terms when applying for a job. When you are finished, check your answers with the Answer Key.

ASDJ F K N C C X Z X C V D S N N F I O E C V W TREFEMPLOYERDOWOVERTIMES -XMISDEMEANOREYTCWT II RXPNM4 B V C L E G I B L E O P D W Q I P P M A C L C X F POILRXCVWUBTUSTAEA GI MOLYO I MANAGEROPQVCKL'LRYENWYOPR X A P P L I C A N T Z P T C B S M O B E I M S M M YOUR WC V B N M Q I I O P E A C E E P E E R S APPLICATIONFORMCNW NRTNTRP UI DATAS HE E TONP CUETE MNT MP E QTI UHOBBI ESOS PWRNT FIXMABAR SEVEHOI YUNVEXRTITY 171 GORS EMPLOYEEGHJKLPPTOXTABECTO DPEFLGROSSPAYOGYHI SDI NJ - N KOLSDEPENDENTSMNOPQRSCTTN URVPINTERVIEWI WXYREPLYZIE A A B O N C D E F G H I J T K L M N O P Q R S M L TRUUGVWADVERTISEMENTXEYEM ZYASTATEWITHHOLDINGTAXBCA DEFEAGHIJKLMNNOPQRSTUEVWN XYZEXPERI ENCEAB CDEFGHMI JA KLMNOPREFERENCEQRSTUVPWXG APPLYYZS ALARYABCFULL – TI ME DEFGHIJUKLMNOP QRSTVUWIXYR ZYXWUQRMABCDEFGHIJKLMONOP QRSTUAGENCYVWXYZABCDENFGH

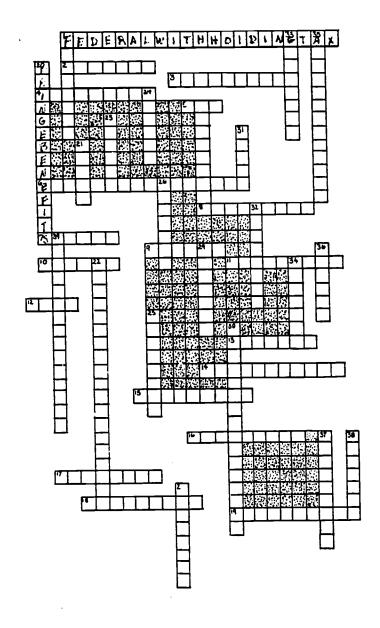
See how many of the following words you can find in the puzzle above:

Advertisement	Employer	Legible	Reply
Agency	Employment Agency	Manager	Resume
Applicant	Exemption	Misdemeanor	Salary
Application Form	Experience	Net Pay	Social Security
Apply	Federal Withholding Tax	Overtime	Spouse
Data Sheet	Fringe Benefits	Part-time	SDI
Deductions	Full-time	Permanent	State Withholding Tax
Dependent	Gross Pay	Personnel Manager	Temporary
Enclose	Hobbies	Position	Trainee
Employee	Interview	Reference	W-4 Form
• •			



Activity 2.

Turn to Page 2 of your Working Papers. Complete the Crossword Puzzle using common terms when applying for a job. If you need help with the definitions, turn to the back of this book. The words and their meanings are listed on pages 35, 36, and 37.





YOUR SOCIAL SECURITY NUMBER



An employer will not pay anyone who does not have a *Social Security Card* with a *Social Security number*. No one else will have your number. You will keep it for your entire life. Each time you receive a check, whether it is weekly or monthly, your employer will take a few cents out of every dollar you earn and send it into a special government fund for you to draw upon when you retire or to take care of your family in case of your death or disability. Your employer will also send in a few cents of his profit to apply to your account.

It is a good idea to apply for your social security number as soon as possible, as it takes a few weeks to obtain it.



See Instructions on Bea	(First Name)	lock or Dork Blue Ink or Use	B60 Typewriter. I = if none, draw line)	- 00 NOT WAITE IN THE	ABOVE SPACE
Print FULL	WORK Karen	Lynn	Wa	llace	
2 NAME GIVEN YOU AT BIRTH	Karen Lun	in Wallace		6 DATE DE	11 60
3 OF BIRTH OS	Angeles	(County of Anoun) OS Angeles	California	YOUR PRESE	NT AGE
Janae	Ann Smit	th		8 MALE	FEMALE
5 John	DILLI	QC C			HEGRO OTHER
O SECURITY, RAILE NUMBER?	OAD, OR TAX ACCOUNT		E in which you applied and DA	TE you applied and SOCIAL SECT	URITY NUMBER If known
YOUR (N MAILING ADDRESS TODAY'S DATE	umber and Street, Apr. No., PO	on Street.	San Diègo.	(Srete)	9.56.38
2 1-19-7	or imprisonmen	never, with intent to folisify his e information in applying for o nt for up to 1 year, or both.	s or someone else's true social security number,	identity, willfully furnished is subject to a fine of not n	
3 328 - 407	3/gn 100% HA	ME HERE (Do Not Print)	1/1/2000	A . /	
REASURY DEPARTMENT	Internal Revenue Service	Due scueen) Das	ISIGN DUP ISSUE	D Return completed applic SOCIAL SECURITY AD	etion to accress
A ativity	. 2				
Activity					
	APP	LYING FOR A SO	OCIAL SECURI	TY NUMBER	

DO YOU ALREADY HAVE A SOCIAL SECURITY CARD AND NUMBER?

YES	Turn to your answer packet and write your number on the sample card in your packet.
NO	Ask your teacher for a Social Security application form. As you fill it out, refer to the illustration which follows:

FILL IN ALL BLANKS!

NOTICE . . . the numbers from 1 to 14. So you will not miss something important, follow these numbers in order when filling out the form.

9

READ.... AS YOU FILL OUT YOUR OWN CARD!!!

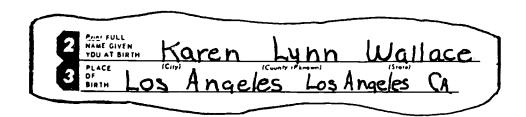


APPLICATION See Instruction	ON FOR A	SOCIAL SECURITY NUM	BER B60	- 00 NOT WRITE IN THE ABOVE SPACE
Pro FULL TOU WILL DR BUSIN	L NAME . USE IN WORK IESS	Karen	Lynn or Initial - Is man, dies line_1	Wailace
ВЕ	FORE YO	OU BEGIN		
	* 00	NOT WRITE ANYT	HING ABOVE THE NU	MBER 1 SQUARE!!!!
	·		NORDS Application for Instructions on Back an	a Social Security Number, in ad PRINT

IN BLACK or DARK BLUE ink or use TYPEWRITER.

FOLLOW EACH STEP BELOW AS YOU FILL OUT YOUR SOCIAL SECURITY CARD APPLICATION.

PRINT FULL name you will use in work or business. If you do not have a middle name, draw a line through the space at that point. Your Social Security card will be typed with the name you show in item 1. However, if you want to use the name shown in item 2, attached a signed request to this form.

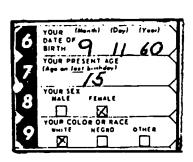


- PRINT FULL name given to you at birth. The one on your birth certificate.
- If not born in the USA, enter the name of the country in which you were born.





- Mother's FULL name AT HER BIRTH (her maiden name name before she was married the *first* time.
- Father's FULL NAME (regardless if he is living or dead). If a stepfather, adopting father, or foster father is shown, include the relationship after name; for example, John H. Jones, steprather."



- THE month, day and YEAR YOU WERE BORN. Use numbers such as 1-11-60 for January 11, 1960.
- The age you are today even if your birthday is tomorrow.
- Are you a boy (Male) or girl (Female).
- Your color or Race 3 races Caucasion (White), Negro (Black), Other (Mexican/American, Indian, Chinese, etc.)



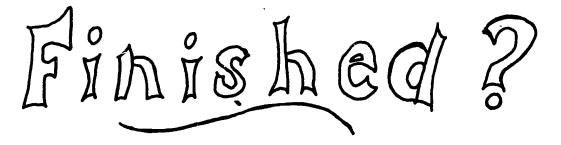
If you have ever before filled out an application like this for a Social Security, railroad, or tax number, check "yes" even if you never received your card. If you check "yes", give the name of the state and the approximate date on which you applied. Also, enter your social security number if you did receive the card and remember the number. You may find your number on an old tax return, payroll slip, or wage statement.



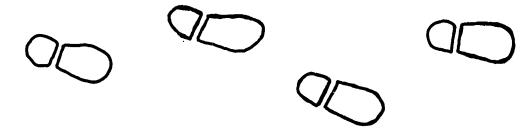
If you get your mail in the country, without a street address, show your R. D. Route, and Box number, if at the post office, show your P. O. Box No.; if there is no such way of showing your mailing address, show the town or post office name. If mail under your name is not normally received at the address which you show, use an "in care of" address.

2 1-19-76 turnished or impriso	Whaever, with intent to falsify his ar someone elice's nue identity, willfully furnishes or causes to be false information in applying for a social security number, is subject to a fine of not more than \$1,000 mment for up to 1 year, or both,
3 328 -4075 4 Sign YOU	Orin Lynn Willace
*.REASURY DEPARTMENT Internet Revenue Service	RESCREEN ASSIGN DUP ISSUED Review completed application to recreat SDCIAL SECURITY ADMINISTRATION OFFICE

- 7 Today's DATE.
- The telephone number where you live.
- SIGN your name as usually written. DO NOT PRINT unless this is your usual signature.



GOOD! TAKE THE COMPLETED APPLICATION FORM TO YOUR INSTRUCTOR TO BE CHECKED!!!





AFTER your instructor has checked your application form, mail it to the address given on the back side of the application!



KEEP YOUR SOCIAL SECURITY CARD WITH YOUR NUMBER IN A SAFE PLACE. IT IS VALUABLE AND YOU DON'T WANT TO LOSE IT! IF YOU DO, CONTACT THE NEAREST SOCIAL SECURITY OFFICE. YOU WILL FIND THE OFFICE LISTED IN THE TELEPHONE DIRECTORY UNDER UNITED STATES GOVERNMENT, HEALTH, EDUCATION, AND WELFARE, Social Security Office.



POCKET DATA SHEET

YOU NEED SOME MORE

INFORMATION

WHEN you fill out a job application form, you will need some specific information. One way of being sure you will have all the necessary information is to fill out, and carry with you, a POCKET DATA SHEET. This is a small form with all the information you will need to fill out the job application form. It creates a good impression when you come to the personnel office well prepared. First impressions sometimes determine whether you get the job or not.

DON'T TRUST YOUR MEMORY!



POCKET DATA SHEET

	WHAT Facts evo Ready				
Personal Informstran	47872 (Wa 580-48-9168	II Stock	712B 6-48	\$29-4680	1-17-40
Education and Training	Westment none Rat Retail M	rchandising	1		June 1976
Employment Record	The Burger Plac Counter clerk Mr and Mrs. Car Boby sitter Ren Ar and Mrs. Tom Gardener Part	Gok, 420s E-time Place 420s	June C SI 1974 C St	1925-Sept. 1972 Treet, Arconto - Present	CA 94505
References (Other then Relatives)	Mrs. Ann Bet Ma John Ayes Rev Don Thoma	ts, Walmonth Us West DS1		Sectifica Addition 15.01 93015	320-4896 482-2803
PLA	N AHEAD - Krow WHERE To	JOB LEADS AND		OF CONTACTS DATE APPLIED	RESULTS
	anduane ad Gunten ad Somme Station	189 E STO	et Stad		
OC 3710 REV. S	(214) STATE OF CALIFORNIA . E	#PL07#ENT DE+EL0##	MT DEPAST	iĝa†	

Know WHAT Facts To Have Reedy		
halde, anter personal information and other facts you'll need while backing for work.	PLAN AHEAD - Know WHERE To Go	
Koon WHERE To Look	Inoide, record job loads, results of your contacts, and any follow up action necessary.	
Consider these sources for job leads:	Know HOW	•••••
L. Direct employer contects.	To Hendle Job Interviews	STOP - Find this guide for
2. Friends and relatives.	Points to reasonber.	LOOK -Y, at here you missed?
3. Federal, State, County, and local government.	1. Draws mostly and appropriately.	LISTEN - And take the right
4. Private employment agencies.	2. Be prompt.	approach!
3. Public amployment afficas.	 Fill out application nearly and completely. 	************
6. Ferner employers.	4. Wait to be asked before sitting	Landing a job is not plain luck! Successful job-southern plan their
7. Newspapers, major and local, for		search. Whether you are an unem-
Classified Ads, naws enticles	5. Smake only by invitation. Den't	played applicant, a neucomer to
about new plants, company ox- panaions, and business trends.	thew gum.	the business world, or a worker leaking for a change, you'll find
	6. SMILE, LOOK directly of the per-	this guide helpful. Tuzk thre
8. Telephone Directory Tellow Page 1,	son telking to you, and LISTEM.	folder in your packet, wellet or purse to use as ahandy reference.
9. Unions.	7. Speak clearly. Asswer questions	·
T. Universit.	honestly.	N you do a tre esciatence, our
10. Trada Associations.	8 Lesin as much as you can about the job you're applying for.	interviewers will be happy to after their help in planning your
1L. Community Service Agencies.		search for work.
12. Vocational Institutions.	9. Bring out, If possible, how om- player can bonefit by hiring you.	GET
 Public Library - Ask Librarian for trade journals, vecational publi- actions, and other job information. 	10. Thank your intervener for his time and consideration.	THAT IODI

TO COMPLETE YOUR POCKET DATA SHEET, YOU WILL NEED:

PERSONAL INFORMATION

- Your Social Security Number
- Your home address (know how to spell it!).
- Your telephone number
- Your ZIP CODE

EDUCATION

- The name and ADDRESS (include ZIP CODE) of the high school you attended.
- The name and ADDRESS of other schools you have attended!
- The names and addresses of other people you have worked for. Include baby-sitting or other paid work.
- The names, addresses and telephone numbers of people who know you and the kind of work you can do, who can recommend you such as teachers or close friends of the family. You will need 3 or 4 of these. DO NOT USE RELATIVES.
- Under the listing PLAN AHEAD, KNOW WHERE TO GO, make a list of classes or skills which would help you to get a job.

Activity 4

Turn to your Working Papers and fill out the Pocket Data Sheet. If you have any problems, see your teacher! Fill in all blanks!





REMEMBER

Addresses

include

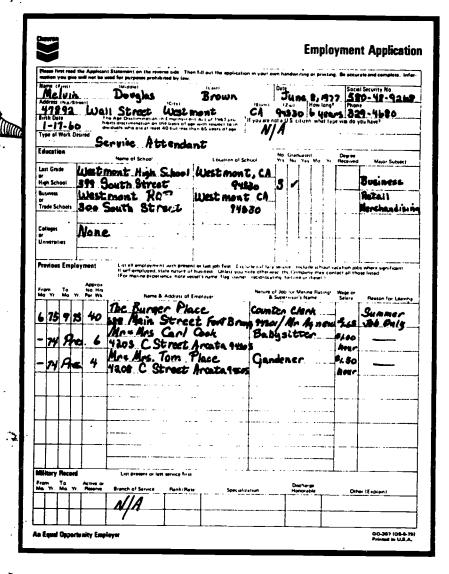
ZIP CODES!

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THE APPLICATION FORM

SINCE YOU HAVE ALREADY COMPLETED YOUR POCKET DATA SHEET, THE JOB APPLICATION FORM SHOULD BE EASY! USE THE INFORMATION FROM YOUR POCKET DATA SHEET TO FILL OUT YOUR JOB APPLICATION BLANK.





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HOW TO APPLY FOR A JOB STUDENT MANUAL PART A PAGE 16

WHEN YOU GO TO APPLY FOR A JOB, TAKE WITH YOU:

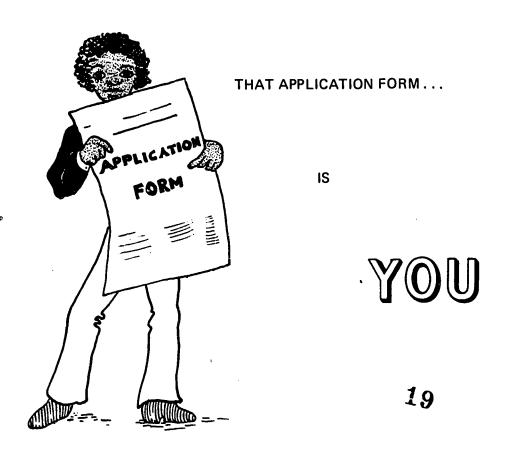
* A BLACK OR BLUE PEN

* A COMPLETED POCKET DATA SHEET

* A POCKET DICTIONARY

DO NOT MISSPELL ANY WORDS ON YOUR APPLICATION FORM, ESPECIALLY THE NAME OF THE JOB YOU ARE APPLYING FOR.

AFTER YOU LEAVE...





NEARLY ALL APPLICATION BLANKS SAY TO

PRINT

-CLEARLY

ABCDEFGHIJKL MNOPQRSTUV WXYZ

FILL IN ALL BLANKS EVEN IF IT IS WITH THE WORDS NONE, N	A (not applicable)
or a <u>short straightline</u>	

If you were of military age during a war period and did not serve, give reason for not serving	NA
Number of Children NONE	
US Military Service	٠.

Read through the entire application form before you start to fill it out. This way you will know what information it asks for and not make mistakes like the one shown on the next page. Remember, errors sometimes indicate a "careless" or "don't care" attitude.



20

OOP'S an ERROR!!!

APPLICATION FOR EMPLOYMENT						
Name Karen Lynn MIDDLE						
Address STREET OF AFO		TY AND STATE				

WHAT DO I DO NOW ??



	EMPLO	N	
PRINT NAME	Wallace,	Karen	Lynn
	Last	First	Middle
ADDRES		Cl'i	YY

DRAW *ONE* NEAT STRAIGHT LINE THROUGH THE ERROR AND PRINT THE CORRECT INFORMATION ABOVE YOUR ERROR CLEARLY !!! (NEATLY)

AVOID MAKING ERRORS!!! READ CAREFULLY!, BUT . . . sometimes errors are made and a new form is not available.



HOW TO DO IT YOURSELF

Activity 5-

Turn to your Working Papers and find the job application forms. Complete Form 1 using your own personal information. If you have trouble, look at the following illustrations. Use your pocket data sheet!

* USE INK - BLUE or BLACK, NO FELT PENS

* SPELL CORRECTLY!

* CORRECT ERRORS NEATLY!

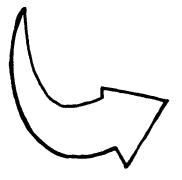
* FILL IN ALL BLANKS

READ

INSTRUCTIONS



CAREFULLY











Employment Application

Please first read the Applicant Statement on the reverse side. Then fill out the application in your own handwriting or printing. Be accurate and complete. Information you give will not be used for purposes prohibited by law.							
Name (Eiget)	Douglas	Brown	June 8		Social Security No. 520 - 48 - 92 68		
Address (Na/Street) 47892 Wal	J (cit	estmont,	CA 94530	How long? 6 yrs.	929-4680		
Birth Date	he Age Discrimination in Emp ibits discrimination on the bas lividuals who are at least 40 bu	is of age with respect to in-	If you are not a U.S. citize	en, what type vi	sa do you have?		
Type of Work Desired S	ervice Attend	····					

- 1. LOOK AT THE APPLICATION . . . DOES IT SAY PRINT OR WRITE IN YOUR OWN HANDWRITING?
- 2. DO YOU PUT YOUR LAST NAME FIRST? OR DO YOU WRITE YOUR FIRST NAME FIRST?
- 3. HOW LONG MEANS "How long have you lived at this address?
- 4. BIRTH DATE MEANS THE YEAR YOU WERE BORN AS WELL AS THE MONTH AND DAY.
- 5. BE SURE TO KNOW WHAT JOB YOU ARE APPLYING FOR AND HOW TO SPELL /T. Always list the name of a job. NEVER say anything.

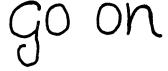


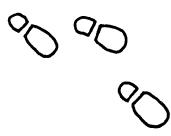




Education	Name of School	Location of School		Grad No		Yr.	Degree Received	Major Subject
Last Grade or High School	Westmont High Sch. 399 South Street	Westmont, CA 94530	3	/				Business
Business or Trade Schools	Westmont ROP 300 South Street	Westmont CA 94530	1		1			Retail Merchandising
Colleges or Universities	None							
ı -								

- 1. WRITE THE NAME OF THE HIGH SCHOOL YOU ARE NOW ATTENDING.
- 2. LOCATION MEANS NUMBER, STREET, TOWN, STATE AND ZIP CODE.
- 3. ABBREVIATIONS: No. Yrs. Number of years you attended
 Graduated No Yes Mo. Yr. Means if you have graduated, then
 what month and year.
- 4. MAJOR SUBJECT MEANS WHAT DEPARTMENT DID YOU TAKE THE MOST CLASSES IN SUCH AS BUSINESS, INDUSTRIAL ARTS, HOMEMAKING, COLLEGE PREP., ETC.







THE 3RD STEP:

Pre	rious	Emp	loyr	nent	List all employment with present or last job first. Exclude militar If self-employed, state nature of business. Unless you note otherw (For marine experience, note vessel's name, flag, owner, reciproce	rise, the Company may contest and	obs where significant. hose listed.
Fro Mo.		To Mo.	Yr.	Approx. No. Hrs. Per Wk.		of Job (or Marine Rating) Wage of Supervisor's Name Salary	
6	75	9	25	40	The Runger Place coun 688 Main Street, Fort Bragg 94501/	Mr. Agnew 1.65	Summer Job Only
-	74	B	es.	6	Mr. Mrs. Carl Cook	ysitter hou	
_	74	Pr	es.	4	Mr. & Mrs. Tom Place 4208 C Street, Arcata, CA 94505 Gar	dener hos	
					3		
			l		J,,,,,,,,,		

- 1. LIST ALL EMPLOYMENT, WITH THE JOB YOU HAVE NOW LISTED FIRST. INCLUDE SCHOOL VACATION JOBS, IF YOU WERE PAID. REMEMBER, ADDRESS INCLUDES NUMBER, STREET, CITY, STATE, AND ZIP CODE.
- 2. LIST THE LAST JOB YOU HAD NEXT.
- 3. LIST THE JOB BEFORE YOUR LAST JOB.





Military Record	List present or last service first.			
From To Active or Ma. Yr. Ma. Yr. Reserve	Branch of Service Rank/Rate	Specialization	Discharge Honorable	Other (Explain)
	N/A			
	7			

An Equal Opportunity Employer

GO-307 (OS-6-75) Printed in U.S.A.

1. IN THE SPACE UNDER BRANCH OF SERVICE, DRAW A STRAIGHT LINE OR PUT N/A
IF YOU HAVE NOT BEEN IN THE MILITARY SERVICE.







	General Information	
1.0	1.a. List any physical limitations or chronic illnesses. None	
b	b. Are you receiving compensation for any injury, illness or disability? 🗆 Yes 🗷 No If "Yes" describe and give percent of rating, if any.	
يد	<u>-</u>	
2.	2. Foreign Languages You Speak Fluently None Read None	
	3. Licenses Held (Auto Driver, Truck Driver, Pilot, Marine, Radio, etc.) Auto Do629229	
4.	4. Special or Occupational Skills (Typing, Shorthand, Machine Operator, etc.) Retail Merchandising — Type 45 Net words per minute	

- 1. LIST ONLY A MEDICAL PROBLEM THAT YOU HAVE TODAY.
- 2. YOU WOULD ANSWER YES TO b. IF YOU WERE INJURED ON A JOB AND ARE NOW RECEIVING COMPENSATION (MONEY), OTHERWISE CHECK NO.
- 3. SPECIAL OR OCCUPATIONAL SKILLS: LIST TYPING SPEED AND ACCURACY, SHORT-HAND, MACHINES, BOOKKEEPING, OR ANY OTHER SKILLS YOU HAVE LEARNED IN SCHOOL.

Activities & Interests	Exclude any organization or society the name of which indicates the race, religious creed, color, national origin or ancestry of its members.
1. School Activities (Sports, S	Basketball, Track, Tennis — Junior Class Officer
California	Scholarship federation
2. Outside Interests (Hobbies	Community Activities, etc.)
	Sports, hiking, reading, cars
volunteer su	nmer youth program a years, City of Westmont

- 1. IN THE SPACE PROVIDED FOR SCHOOL ACTIVITIES, INCLUDE SPORTS, CLUBS, SPIRIT GROUPS IN WHICH YOU PARTICIPATED OR SCHOLARSHIPS OR AWARDS YOU RECEIVED.
- 2. UNDER OUTSIDE INTERESTS, BE SURE TO INCLUDE VOLUNTEER SERVICES. THEY INDICATE YOU ARE WILLING TO WORK OVER AND ABOVE WHAT IS REQUIRED OF YOU.



 z_6



Mrs. Ann Batts, Westmont High School	Occupation Teacher		2 years Known
399 South Street, Westmont 94530	☐ Personal Friend	☐ Business or Professional	
Ar John Ayes, 293 West D Street	City Volunteer	Director	1 upars
Address	☐ Personal Friend	Business or Professional	Acquaintance
List any relatives, including those by marriage, employed by this company.			
Name A.	Relationship		
Name	Relationship		
3. Have you ever been convicted of a crime (other than minor traffic violation (Op not include arrests which did not result in conviction.)	s)? 🗆 Yes 🗆 No	If "Yes", when and who	ere and describe of

1. NOTICE THE NUMBERS 1, 2, AND 3. DO NOT SKIP ANY BLANKS. USE YOUR POCKET DATA SHEET. USE *COMPLETE* ADDRESSES! BE SURE YOU HAVE PERMISSION TO USE THESE NAMES FOR PERSONAL REFERENCES.

found by the Company at any time, will be suff from others, information believed by the Comp	I understand that if I am employed, any misrepresentation, false statement, or omission of consequence herein, ficient cause to terminate my employment. I also authorize the Company (except as otherwise noted) to obtain pany to be pertinent to my employment.
For Company Use	Remarks
Date Interviewed by	

- 1. READ THE APPLICANT STATEMENT. ALL STATEMENTS MUST BE TRUE! IF YOU LIE ABOUT ONE THING SUCH AS YOUR AGE, YOUR EMPLOYER MAY THINK THAT HE CANNOT TRUST YOU IN OTHER AREAS. ALSO, YOU MAY LOSE YOUR JOB FOR MAKING FALSE STATEMENTS.
- 2. SIGN YOUR NAME. DO NOT WRITE BELOW YOUR SIGNATURE!

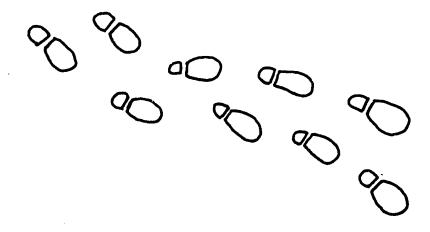


27

...before you go

CHECK YOUR WORK:	\bigvee
DID YOU USE BLUE OR BLACK INK?	
DID YOU NEATLY CORRECT ANY ERRORS	, 0
DID YOU FILL IN ALL BLANKS?	
DID YOU USE COMPLETE ADDRESSES IN THE REFERENCE SECTION?	
DID YOU SIGN YOUR APPLICATION?	

TAKE YOUR COMPLETED APPLICATION FORM TO YOUR TEACHER FOR EVALUATION!





A	ct	iv	ity	6
---	----	----	-----	---

Turn to your Working Papers and complete these other questions you may find on an application form! They are on Page 7 of your Working Papers.

	ork or school in the pa		
How old are you? 56 to 65;	16 to 20;	21 to 40 ;	41 to 55;
<u>*</u>	ator?		

Activity 7_

Turn to your Working Papers and use Application Forms 2 and 3. Complete both forms using your own personal information. If you have trouble, look at the illustration or see your teacher.



THE PERSONAL INTERVIEW

PROBABLY the most important part of applying for a job is the PERSONAL INTERVIEW! The first impression counts! How you look, what you wear, what you say verbally and nonverbally, and your attitude count.

When applying for a job in a small business, you will probably be interviewed by the owner or manager of the business. If you are applying at a department store or other large business, you may be interviewed by the personnel manager. Of course will be nervous, but with a little preparation you will be ready for the interview.

The purpose of the personal interview is to allow the employer to learn as much as possible about you and your qualifications for the job. He will be looking at:

- Your attitude toward work and people.
- Your education and work experience.
- Your reliability.
- Your future plans.
- Your ability to represent his company favorably.
- Your personality.

The interview also gives you a chance to learn about the company and the job or which you are applying.



Activity 8.

CHECK OUT THE FILM STRIP "THE PERSONAL JOB INTERVIEW" FROM YOUR TEACHER. You will need the Working Papers for ACTIVITY 8. Be sure you have a pen or pencil handy also.

Activity 9 ___

TURN TO WORKSHEET 9 in your Working Papers and follow the directions closely! When you are finished, turn your Working Papers in to the teacher.

Activity 10

During the personal interview, there are often questions about you and what you like to do. It is important that you think about these questions before you are actually asked. Turn to ACTIVITY 10 in your Working Papers and complete the questions the best you can.



PUT YOUR BEST SELF FORWARD

REMEMBER! You want to make a good impression on the person interviewing you. CHECK the following things before your interview:

- * Take 2 BLACK or BLUE pens with you.
- * If you are applying for a job requiring a typing skill, take a typing eraser.
- * Learn something about the company before you apply.
- * Tell someone who you are and what you are there for when you arrive for the interview.
- * Dress appropriately. NEAT and CLEAN!
- * Go alone!!
- * Sit up and look interested in what you are doing.
- * Take your pocket data sheet with you so you have all the information you need.
- * Be friendly, but don't hang around after the interview is over.
- * Don't smoke or chew gum.
- * Know the name of the job you are applying for.



BE

- * PREPARED
- * ENTHUSIASTIC
- * FRIENDLY
- * POISED
- * CONFIDENT

IT JUST MIGHT OPEN UP

A WHOLE

NEW WORLD



THE W-4 FORM

Once you obtain your job, you will be asked to fill out an EMPLOYEE'S WITHHOLDING ALLOWANCE CERTIFICATE (W-4 Form) for your employer. This form tells the employer how much income tax he needs to take out of your paycheck to send to the Internal Revenue Service. (Federal Government). If he sends too little, at the end of the year you may have to pay a large amount of additional tax to the government. If he takes out too much, you will receive a refund. To receive a refund, you MUST apply for it by filing an income tax return.

Employee's Withinoiding Allowance Certificate (the for users and ear Apr. 30, 1973) The explanatory material below will help you determine your correct number of withholding allowances, and will assist you in completing the form W-d at the bottom of this page. Aread Overwithholding or Underwithholding By claiming the proper qualities of uninedical ellowances who are entired to you can if the anomal of the page of the p





Activity 11_____

Remove Worksheet 11 from your Working Papers. Look it over carefully. It looks hard, but if you follow along with the instructions which follow you can do it!

- Line a If you are single and work at one job, enter 1
 - If you hold more than one job, you may claim 1 allowance at only 1 place you work.
- Line b If you are married and your spouse (wife or husband) does not work, enter 1 after line b and line a.

If you are married and your spouse (wife or husband) does work, do not take an allowance in line b.

Line c, d, e, and f do not apply to you.

- Line g If you have one or more children, you may enter the number you have on line g. Do not include yourself or your spouse.
- Line h If you are single with only one employer, or married with only one employer, and your spouse is not employed, you may enter another 1 on line h.
- Line i Now total lines which you have entered a number and enter on line i.

	Figure Your Total Withholding Allowances Below	
(0)	Allowance for yourself—enter 1	
(b)	Allowance for your spouse—enter 1	
(c)	Allowance for your speif 65 or overenter 1	
(d)	Allowance for your spouse's ago—if 65 or over—enter 1	
(0)	Allowance for blindness (yourself)—enler 1	
(1)	Allowance for blindness (spouse's)—enter 1	
(g)	Allowance(s) for dependent(s)-you are entitled to claim an allowance for each dependent you will be able	
	to claim on your Federal income tax feturn. Do not include yourself or your spouse *	
(h)	Special withholding allowanceif you are single with only one employer, or married with only one employer	,
	and your spouse is not employed—enter 1**	
(i)	Allowance(s) for itemized deductions—if you do plan to itemize deductions on your income tax return, enter	
	the number from the table on back**	
œ.	Total—add lines (a) through (i) above. Enter here and on line 1, Form W-4 below. If you are in doubt as to whom you may claim as a dependent, see the instructions which came with your last Federal incomyour local internal Revenue Service office. This ellowance is used solely for purposes of figuring your withholding tes, and cannot be claimed when you file your	taz retum er c

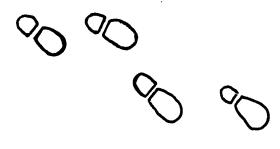


At the bottom of the page, TYPE or PRINT your FULL NAME, social security number, address, city or town, state and zip code, your marital status and the TOTAL number of allowances you are claiming. SIGN and DATE the form.

Completing Form W— claiming, increase your ni lowances you previously of them will be withfield, yo or by esking for additiona W Give the bottom po	umber of allowances by completing the form below islamed decreases, you must file a new form W-4 u may use the same form to increase your withholl I withholding on line 2, or both.) Int of this form to your employer; keep the u	re allowances in addition to those which you are now and filing it with your employer. If the number of all within 10 days. (Should you expect to owe more tailed by claiming fewer or "0" allowances on line 1 apper part for your records and information
Form W-4 (Rev. April 1975) Descriptions of the Treasury Internal Reserves Service	Employee's Withholding (This certificate is for facon only: it will remain in et	S Allowance Certificate
Type or print your full nam	John Andrew Brown	*550-22-0672***
Home eddress (Number en 5725 Ocean Vi	ew Avenue	Mental status Single Married (if married but legally separated, or spousi
San Diego, Ca	່ງງີ່ຕໍ່ornia 94058	is a nonresident alien, check the single block.)
1 Total number of allows	nces you are cleiming	oyer agrees)
i certify that to the best of the which I am entitled.		Dote > TELLULATES 8 1974

TAKE YOUR W-4 FORM TO YOUR INSTRUCTOR AND HAVE IT CHECKED!

THEN TAKE THE POST-TEST ON PART A! GOOD LUCK!!





WORDS AND MEANINGS

(MUST KNOW FOR POST TEST)

BEFORE you continue this unit, you will need to become familiar with some words and their meanings. Know these for your test on Part A.

ADVERTISEMENT A notice commonly found in a newspaper informing the public

about a product or job opening.

AGENCY (employment) A company which helps people to find jobs. Many charge fees

for the service.

APPLICANT A person who is applying for a job.

APPLICATION FORM A questionnaire which tells the employer the information about

the person applying for a job.

APPLY To ask for a job - by filling out an application - calling -

going in person.

DATA SHEET Resume' — a typed sheet telling an employer all the qualifica-

tions you have for a job, your address and the names of people

who will recommend you.

DEDUCTIONS Money taken from your paycheck to cover insurance, Social

Security, Income Tax, and other miscellaneous items.

DEPENDENT A person who lives with you and you care for.

ENCLOSE To send with a letter or application. To put into the same en-

velope with something else.



HOW TO APPLY FOR A JOB **STUDENT MANUAL PART A PAGE 36**

EMPLOYEE

A person working for someone.

EMPLOYER

Someone who hires people to work for them.

EMPLOYMENT AGENCY

A business which helps people to find jobs. They usually charge

a fee.

EXEMPTION

On income tax or W-4 form - allowable amount set aside for

yourself or dependents upon you for which you do not have

to pay income tax.

EXPERIENCE

Previous activities you have participated in which would help

you to perform a job.

FEDERAL WITHHOLDING TAX The amount held from a paycheck towards the income tax

due at the end of the year.

FRINGE BENEFITS

Extras from which you benefit, but the employer pays for. In-

cludes Medical Insurance, Dental Insurance, Sick Leave, Vaca-

tions, etc.

FULL-TIME

To work a set number of hours per week. Usually 35 to 40.

GROSS PAY

The total amount of wages you earn before taxes or other

deductions.

HOBBIES

Activities which you enjoy doing in your spare time. Reading,

sewing, sailing, backpacking, cooking and football are all

hobbies.

INTERVIEW

A person applying for a job meeting with an employer.

LEGIBLE

To be able to read it.

MANAGER

The person who directs or handles the business.

MISDEMEANOR

Breaking the law in a minor way as a traffic violation or disturb-

ing the peace.

NET PAY

The amount you receive on your paycheck after deductions are

made for Social Security, Income Tax and SDI.

OVERTIME

Time beyond the regular hours.

PART-TIME

To work fewer hours than a full-time employee. Can be tem-

porary or permanent. Often paid hourly.



PERMANENT Job will continue indefinitely.

PERSONNEL MANAGER The person who does the hiring for a company.

POSITION A job title or opening.

REFERENCE A statement by a person who knows the kind of work you do

and how responsible you are.

RENUMERATION Pay for work. Money received because of injury on the job.

REPLY Answer.

RESUME A typed sheet telling an employer all the qualifications you

have for a job, your address and the names of people who will

recommend you.

SALARY An amount of money paid for a period of time's work regard-

less of the amount of days or hours in that time.

SOCIAL SECURITY A special government fund required by law to which both the

employer and employee must pay.

SPOUSE The person to whom you are married.

SDI State Disability Insurance.

STATE WITHHOLDING TAX Money withheld from your check to pay California State In-

come Tax.

TEMPORARY The job will be short. You will be hired for a certain length of

time.

TRAINEE A person who is to be trained for a specific job.

W-4 FORM A government form which must be filled out before you can be

paid which gives the employer information on how much in-

come tax to take out of your pay.



THE RESUME (PERSONAL DATA SHEET)

Often, when advertising for a new employee, an employer will ask for a RESUME' (rez' u ma') to be sent before any personal contact is made. A RESUME' is a typed sheet telling an employer all the qualifications you have for a job, your address and the names of people who will recommend you. It is a good idea to make one up and to keep it up to date at all times in case you need it. It is also extremely important to be prepared when going to apply for a job. You will need to take with you information which will be needed when filling out an application blank. Such information includes: personal information; skills you have learned; education; experience; hobbies; and references. The resume' differs from the pocket data sheet. The pocket data sheet is for your own information and is to be used by you and not to be seen by the employer. The RESUME' is often seen and evaluated by the employer.

> SUE ANN GREEN 42388 Westside Drive San Francisco, CA 94560 943-5557

EDUCATION: San Francisco High School, 4987 Mission Street. San Francisco. CA 99960.

Mission Junior High School. 3568 Straton Street, Sem Francisco. CA 94560.

SKILLS: Shorthand 80 wpm Typing 60 wpm 10-key adding michine

Printing Calculator 184 Executive Typewriter Transcription Machine

STUDEMI ACTIVITIES: tell Leader 2 years: Hewler of Spirit Group; Freshman Class Secretary, Member of California Scholarship Federation; Prober of Science Club.

EXPERIENCE: Office Forms Incorporated, 23 Park Plaza, San Francisco, CA 94535. General Office Clark Part time 1975-76.

San Francisco High School, 4507 Hissian Street. San Francisco, CA 94500. Attendance Office Clerk 2 periods per day, 1975-76

Res. Ray Clark, San Francisco High School, 4987 Hissian Street, San Francisco, CA 94960. Inside Work Experience Typed, kept records, corrected papers, etc. 1974-75.

NOBBITS: Sewing, reading, backpacking, sailing, tennis, wooking, traveling.

MSF(MINCH): Miss Gladys Hong, 34567 Muson Street. San Francisco. CA 94560.

Mr. Alan Wente. 7854 Pine Street. San Francisco. CA 94560

Rev. Tom Thomas, First Nethodist Church, 345 West Fifth, San Francisco, CA 94562.



A RESUME



HELPS YOU FILL OUT AN APPLICATION FORM



MAY BE SENT WITH A LETTER OF APPLICATION



KEEPS A RECORD OF THE NECESSARY INFORMATION NEEDED FOR A JOB



IS YOUR CALLING CARD



Activity 12____

Turn to your Working Papers and do ACTIVITY 12. Answer all of the questions in your own handwriting. This activity will help you to get ready to make your own RESUME.

FINISHED? Take it to your teacher to be checked!

A RESUME' should be typed. If you do not know how to type, maybe a friend or a member of your family will do it for you. Remember, the Resume' will represent you to a future employer, so you will want to make a good impression. If you cannot type and you do not know anyone who can, see your instructor!

Examine carefully the FORM FOR TYPING on the next page. Then read carefully the sample resume' shown. If you have any questions, see your instructor.

Activity 13_

On a clean sheet of typing paper, complete YOUR resume'. Remember, it must be NEAT, ACCURATE AND COMPLETE. YOUR RESUME' REPRESENTS YOU!

CORRECT ALL TYPING ERRORS!

When you are finished with this activity, turn it in to your instructor.

GOOD LUCK!



FORM FOR TYPING A RESUME'

YOUR NAME

Street Address (or Mailing Address)
City, State, Zip
Telephone Number

(Line 10) centered from 42 on pica type, 50 elite.

EDUCATION:

Between each school, leave a blank line. See

illustration on next page.

Leave a 1 inch margin on each side.

SKILLS:

1 inch

STUDENT ACTIVITIES:

EXPERIENCE:

Between each experience, leave 1 blank line. See

illustration on next page.

HOBBIES:

REFERENCES:

Between each reference, leave 1 blank line. See

illustration on next page.

SUE ANN GREEN 42388 Westside Drive San Francisco, CA 94560 2943-5557

EDUCATION:

San Francisco High School, 4987 Mission Street,

San Francisco, CA 94560

Mission Junior High School, 3568 Straton Street,

San Francisco, CA 94560

SKILLS:

Shorthand 80 wpm

Printing Calculator

Typing 60 wpm

IBM Executive Typewriter

10-key adding machine

Transcription Machine

STUDENT ACTIVITES:

Yell Leader 2 years; Member of Spirit Group; Freshman

Class Secretary; Member of California Scholarship

ation; Member of Science Club.

EXPERIENCE:

Office Forms Incorporated, 28 Park Plaza, San Francisco, CA 94536.

General Office Clerk Part time 1975-76.

San Francisco High School, 4987 Mission Street, San Francisco, CA 94560. Attendance Office Clerk 2 periods per day, 1975-76.

Mrs. Ray Clark, San Francisco High School, 4987 Mission Street, San Francisco, CA 94560. Inside Work Experience. Typed, kept

records, corrected papers, etc. 1974-75.

HOBBIES:

Sewing, reading, backpacking, sailing, tennis, cooking, traveling.

REFERENCES:

Miss Gladys Wong, 34567 Mason Street, San Francisco, CA 94560.

Mr. Alan Wente, 7854 Pine Street, San Francisco, CA 94560.

Rev. Tom Thomas, First Methodist Church, 345 West Fifth, San

Francisco, CA 94562.



STOP!

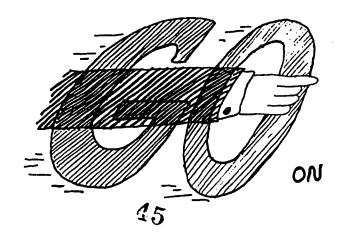
DID YOU TURN

IN

YOUR LETTER-PERFECT

RESUME?

G00D!



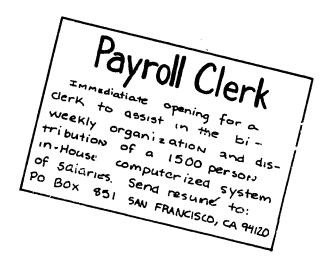
LETTER OF APPLICATION

τ :

Almost any day of the week, you can open your local newspaper to the classified section and find HELP WANTED ADS. Advertising job openings saves time and expense for the employer as well as for YOU.

Often times the only method of gaining an interview for a job is by writing a good letter of application and sending a resume!

opportunity for a unature person in our mature person in our mature person have offices. Must have experience and 900d experiences. Typing skills references. Typing skills references. Resume to required. Resume to PO BOX 390 WEED, CA



SECRETARY - receptionists BOOKKeeper for architects' Office. Resumés to: 521 Smart St. TAHOE CITY





DON'T BE DISCOURAGED!

If you follow a few easy steps,

writing a letter of application

WILL BE EASY!



The LETTER OF APPLICATION is often your first contact with a company. It can either "make" you or "break" you. Many companies use this letter to "screen out" (get rid of) the people who they do not want to work for their company. YOU MUST WRITE THIS LETTER CAREFULLY!

An application letter should include three (3) parts:

- 1. An introductory paragraph telling how you found out about the job. You want to get the reader's attention.
- 2. The main paragraph telling what skills, experience, and qualifications you have which would qualify you for the job.
- 3. A concluding paragraph expressing your desire for a personal interview and indicating where you can be reached.









CREATE INTEREST

SHOW YOUR PERSONALITY

MAKE IT EASY TO BE REACHED

If you still don't know what to do, let me give you some examples:

1. GET ATTENTION

(teacher)

The Kennedy High School work experience coordinator, Mr. Arnot, told me that you have an opening in your company for a bookkeeper.

OR

A friend of my father's, Mr. Jack Harper, told me you were interested in hiring four young people as trainees to learn computer programming. I would like to be considered for one of these positions.

OR

I am writing in regard to your advertisement for a dental assistant in the Sunday, January 6, Daily News. ! would like to be considered for this position.



OR

Please accept my application for the job of office mail clerk which was advertised in the TIMES Tuesday, January 10.

SEE HOW EASY IT IS!

Activity 14_

Turn to your Working Papers and write three (3) introductory paragraphs which YOU might use when writing a letter of application. Be honest. Make them YOU! (Page 16).



FINISHED??? Show your paragraphs to your instructor and have him (or her) discuss them with you.



2 CREATE INTEREST (sell yourself)

The main paragraph should tell what special qualifications you have to be considered for the job. Here you may also refer to the enclosed resume'.

As you will see on the enclosed Resume', I will graduate from High School in June, 1976. I have taken a complete business course preparing me for an office position. I also worked in the front office and greatly enjoyed both my classes and my work experience. I know I would like working for a company such as yours.

OR

For the past year, I have been working inthe school district offices after school. My responsibilities included the mail, taking dictation, typing, and some bookkeeping. I feel that this experience would prove to be invaluable if I were working for your company.

OR

In high school, I was very active in student government, the school newspaper, sports, and the outside work program. My typing skill is in excess of 50 net words per minute and I can take shorthand at 90 words per minute. I feel that I am well qualified for the position you wish to fill.

OR

Although I do not have any office experience, I have worked for the past two summers babysitting and caring for neighbors' yards while they were on vacation. I feel that I accept responsibility very well and am well trained for the position you wish to fill.



Activity 15_____

Turn to your Working Papers and write two main paragraphs which you might use when writing a Letter of Application. Be honest, list only your own experience and education. Don't make anything up! (Page 17).

WHEN YOU ARE FINISHED, TAKE YOUR COMPLETED MAIN PARAGRAPHS TO YOUR INSTRUCTOR AND HAVE THEM CHECKED.

* * * * * * * * * * * * * *

3. MAKE IT EASY TO BE REACHED

I would appreciate a personal interview with you at your convenience. I can be reached by telephone at 756-3975 or at the above address.

OR

Please call me for an interview at your convenience. My home telephone number is 345-6543. I am looking forward to hearing from you soon.

OR

I am enclosing a personal data sheet which I hope will be of value to you in considering me as an applicant. I may be reached at the above address, or my home phone number is 234-6957.

OR

I hope you will consider my application. Please let me know if I may provide you with any additional information. I may be reached at 334-6665.

ERIC Full Text Provided by ERIC

This is an easy paragraph to write!

Activity 16___

Turn to your Working Papers and write three (3) paragraphs which YOU could use to close your letter. (Page 18).

DONE?

GOOD! CHECK WITH YOUR INSTRUCTOR AND HAVE THEM APPROVED.

* * * * * * * * * *

POINTS TO REMEMBER

WHEN WRITING YOUR LETTER OF APPLICATION:

- 1. Use clean white paper
- 2. No smudges make neat erasures
- 3. Unless you are instructed to reply in handwriting, use a typewriter!
- 4. No misspelled or crossed out words
- 5. No strikeovers



ILLUSTRATION OF A LETTER OF APPLICATION ON AN ELITE TYPEWRITER

Route 1, Box 23 Philo, CA 94550 January 14, 1976

Mrs. Juanita Chavez Personnel Manager Acme Appliance Company 455 North Drive Cloverdale: CA 95540

Dear Mrs. Chavez:

I am writing in regard to your recent advertisement in the Valley Times for a clerk-typist. I am very much interested in that position.

I will graduate from high school in January, and I am looking for a full-time office job I have taken a complete business course, and my typing and shorthand speeds are very good. I am enclosing a resume of my skills and experience.

Please call me for an interview at your convenience. I may be reached at 433-4523 or at the above address. I am looking forward to hearing from you soon

Yours very truly,

Mary Jane Haskett

Mary Jane Haskett



Center

(line 13)

Your street or mailing address City, State, ZIP code Month, Day, Year

(line 20)

Name and title of person to whom you are writing

Company Name

Street Address

City, State, ZIP code

Dear Mr., Ms., Mrs., or Miss

(or Gentlem

Dear Mr., Ms., Mrs., or Miss	(or Gentlemen if there is no name given above)
	•
	-

Yours very truly,

(sign your name here)

Your Name (triped)

AS A GENERAL RULE:

If your machine is pica, 42 is the center and margins should be set at 17 and 67.

If your machine is elite, 50 is the center and the margins should be set at 20 and 80. 55



ILLUSTRATION OF A LETTER OF APPLICATION ON A PICA TYPEWRITER

Route 1, Box 23 Philo, CA 94550 January 14, 1976

Mrs. Juanita Chavez Personnel Manager Acme Appliance Company 455 North Drive Cloverdale, CA 95540

Dear Mrs. Chavez:

I am writing in regard to your recent advertisement in the Valley Times for a clerk-typist. I am very much interested in that position.

I will graduate from high school in January, and I am looking for a full-time office job. I have taken a complete business course, and my typing and shorthand speeds are very good. I am enclosing a resume' of my skill and experience.

Please call me for an interview at your convenience. I may be reached at 433-4523 or at the above address. I am looking forward to hearing from you soon.

Yours very truly,
Mary Jane Haskett

Mary Jane Haskett



Activity 17_

Turn to your Working Papers and make a rough draft copy of a Letter of Application which you might write answering one of the following advertisements. You may use any of the paragraphs which you wrote in the previous exercises if they fit.

WHEN YOU ARE FINISHED, TAKE YOUR LETTER TO YOUR INSTRUCTOR TO BE CHECKED.

The lame of the paper is The Daily News. Use your city and zip.

BOOKKEEPING, LIGHT, A-P, A-R inventory control, some typing. Salary based on abilities. Send letter/resume' to Box 2 c/o this paper.

SECRETARY RECEPTIONIST over 18, responsible; 4 days per week, apply by writing c/o paper.

CONVENIENT FOOD MART

Grocery Clerk/Cashier/Part-time, Exp. Preferred. Write Box 25 c/o this paper.

TYPING and general office, full time. CPA office - Hayward. Send resume' to P. O. Box 451, Hayward, 14540.

SECRETARY, INSURANCE Agency, will train. Write Box 13 c/o this paper.

TELEPHONE OPERATOR: for even. and weekends. Light typing and bookkeeping, general off. Write FRA Motors, c/o paper.

COMPUTER TRAINEE. Part time hours flexible. Write c/o paper, Box 67.



THE TELEPHONE APPOINTMENT

Sometimes a newspaper advertisement says to call for an appointment and indicates a telephone number. If the job for which you are applying requires any contact with the public on the telephone, that first call you make to the company is very important. WRITE DOWN WHAT YOU ARE PLANNING TO SAY! and WHAT QUESTIONS you need to ask!

FIRST IMPRESSIONS COUNT!

BE CAREFUL WHEN CALLING FOR AN APPOINTMENT!!!

Planning how you are going to set up an appointment for a job interview is like planning a letter of application. You must first get the listener's attention. Be sure to sound alert, enthusiastic, and interested in the position. Be ready to answer specific questions if they are asked. It is a good idea to have your resume' nearby so you can refer to it if you need to. Be certain to obtain the interviewer's name and ask how to spell it to be sure. Repeat the time and day the appointment has been made. Be courteous, friendly, and brief.

Tune in on the following pages and follow carefully as Chris makes her first call for an appointment for an interview.













Activity 18.

Using a tele-trainer (if available), telephone your instructor and make an appointment for a job interview. You are to be the job applicant and the teacher is the prospective employer. Say your name clearly and spell it if necessary. Be sure to write down the exact time and place of the interview, check the correct spelling of the interviewer's name, how to pronounce it, and his title. Tell where you read or heard about the job. Did the company request you to call for an interview or are you calling about an ad in the newspaper or information given to you by a friend.

OR

If a telephone or tele-trainer is not available, make a personal appointment with the teacher acting as a receptionist and the student acting as the applicant. Say your name clearly and spell it if necessary. Be sure to write down the exact time and place of the interview. Check the correct spelling of the interviewer's name, now to pronounce it, and his title.



EMPLOYMENT TESTS

Often when applying for a job which requires a skill, you will need to take an employment test. On the following pages you will find some questions commonly asked on an employment test for office skills. You will also find a sample typing test and a sample shorthand test.

TESTING PROCEDURE FOR STANDARD OIL COMPANY OF CALIFORNIA

All applicants for typing and stenographic positions are required to complete a typing test, a spelling test, and a punctuation test. Those applicants applying for a stenographic position will take a shorthand test as well. The amount of salary offered will be affected by the test scores.

After a brief warm-up period, the applicant is given two five-minute typing tests on material of average syllabic intensity. The material is to be typed line for line and double spaced with a five-strok paragraph indention. Standardized International Rules are used for scoring. A net speed of 55 words per minute is the minimum required for the positions of typist and stenographer. (In an attempt to alleviate tension, the applicant is informed, prior to testing, that two timed writing fill be given and the better of the two tests will be used for scoring.

A short punctuation test involving the use of the comma, semi-colon, colon, quotation marks, question mark, and apostrophe is given. This test also includes the proper use of the pronoun. The applicant is asked to correctly punctuate eight sentences and to select the correct pronoun in two additional sentences. A desirable score would not exceed five errors out of a possible 25.

The third section of the testing program is a spelling test. The applicant is given a list of 50 words. Some of these words are spelled correctly and some are spelled incorrectly. The applicant is to underscore those words that are spelled incorrectly and write them correctly in the space provided. This spelling test is comprised of words commonly misspelled; i.e., words containing double letters or troublesome vowels, etc. The passing grade is 80 percent.

The shorthand test is given at 100 words per minute and the material used for dictation is counted by the standard words (28 syllables equal 20 standard words). Two short letters are dictated for warm up; then a letter three minutes long is dictated for transcription. The applicant is to transcribe his notes in mailable form--all typographical errors corrected, correct punctuation, spelling, etc. The minimum requirement is 100 words per minute with a maximum of five errors.



SAMPLE SPELLING TEST

Underscore all words spelled incorrectly and spell correctly on the dotted line.

itenerary . (itinerary)	feasible
latteral . (lateral)	relevent (relevant)
serviceable	perserverance (perseverance)
teritory (territory)	recipient
incumbent	alledge (allege)
siege	advisory

SAMPLE PUNCTUATION TEST

Punctuate each of the following sentences correctly.

- Mr. Garrison manager of our Chicago office as well as five managers of other branch offices attended the meeting.
- As long as Mr. Foster opposes the modernizing of our offices we shall be unable to purchase new desks and chairs.
- 3. His car was out of gas mine had two flat tires.
- 4. You will find that most high grade products are manufactured by businesses that employ up to date methods and that maintain plants that are well managed.
- 5. The following are the primary colors red blue yellow.
- 6. We met them on Monday October 13 at Tom Hardys house.
- 7. Susan asked Will you be able to join us.

Cross out the incorrect pronoun.

8. The manager asked (her/she) to buy the typewriter, but it was not (her/she) who placed the order.



SAMPLE TYPING TEST

The most important job you and every other young person will have through life is that of critic of your own thoughts, words, and deeds. And this is a job that may be very interesting, pays well, and never is lost. How well it is done depends largely on how early you begin to function on this job, how intelligently criticisms are made, and how soon good habits of doing this work are formed.

Why did I think about a certain person as I did? Why did I say what I said? Why did I do what I did? These are questions which should be asked and answered over and over again concerning important matters of daily conduct.

At first you must consciously force yourself to ask these questions. In time, if this practice is persisted in, the habit of trying to account for your conduct in important situations will be formed. Then without conscious effort you will seek reasons for what you think, say, or do.

It will surprise you to find that often your thinking is not based on facts; or that what you say is not literally true; or that some of the things you do are not the things you really should have done under the circumstances. Once you discover these things, you will want to make amends for wrong things said and done. But what is more important, you will be on your guard against a repetition of them. Thus bad habits will be broken and good ones formed.

Not the least important result of self-criticism and the correction of one's own faults is the elimination, in large part, of the criticism of others. No one really likes to be criticized by his associates. The only way to avoid such criticism is to do your own and do it first.



SAMPLE SHORTHAND TEST

100 Words Per Minute

Dear Mr. Green:

No doubt you, like most of us, pay a percentage of your salary toward Social Security. Yet the chances are you have never taken the time to investigate fully the Social Security benefits available to you or to your family.

For example, do you know how much you will receive each month at the age of 65? Do you know what will happen to your Social Security fund in the event of your death? Do you know what papers are necessary in claiming benefits?

These are things you should know. To help you answer them, our representative, whose name is on the enclosed card, will gladly supply you with an analysis chart that clearly shows what benefits you or your family may expect to receive. This as well as other information will be furnished by our representative with no obligation on your part.

We are extremely sorry that our representative will not be able to personally visit with you at this time. However, it is our hope that his analysis chart will provide you with sufficient answers.

If you should have questions which are not answered by the analysis chart, please complete the enclosed form requesting further information. This form should be mailed to our representative for a prompt response.

Very truly yours,



THE FOLLOW-UP LETTER

AS SOON AS POSSIBLE following your interview, you should write a follow-up or thank you letter. This will help to keep your name foremost in the interviewer's mind.

KEEP THE LETTER SHORT AND TO THE POINT!

1st paragraph: Mention when you had your interview, and what position you were applying for. For example:

I would like to thank you once again for the consideration you gave me in your interview on January 15. You gave me a very good picture of what is expected of the person you will hire to work in your office.

2nd paragraph: If you would like the job and are interested, say so! Give a reason why and any special qualifications you may have. For example:

I am very interested in the opening you have available. It is exactly what I have been looking for. I feel that the courses I have taken in school and the work experience I have had, prepared me for just such a position.

3rd paragraph: Offer further assistance or information.

If I can answer any further questions regarding my qualifications, please call me at 328-3445.



ILLUSTRATION FOLLOW-UP LETTER

34567 York Avenue Los Angeles, CA 95504 January 31, 1976

Mr. Any Employer 23456 South Market Street Any City, CA 90056

Dear Mr. Employer:

Thank you for giving me an opportunity for an interview with you regarding the opening you have in the Credit Department

I am very excited about the possibility of working for your company. I left the interview with the feeling that this was exactly the type of work I had been looking for.

If you need any further information or have any questions, please feel free to contact me at the above address or call me at 645-5678. I am looking forward to hearing from you soon.

Yours very truly,

Your Name



Activity 19___

Turn to your Working Papers and write a thank you letter for the job you chose to write a letter of application for in Activity 17. Follow the instructions given for letter form on page 54.

When your letter is finished, see your instructor.



HOW TO APPLY FOR A JOB

Teacher's Guide

HOW TO APPLY FOR A JOB is a unit designed to be used with students prior to obtaining their first job. It may be used by either boys or girls. Part A is designed to help the student apply for an entry-level job. The student obtains a Social Security Number, successfully completes a job application form, participates in a job interview, learns the vocabulary commonly used when applying for a job, and actually sees students in a filmstrip applying for a job. The student will also complete a withholding allowance certificate.

Part B is designed for the student who would like a job requiring a skill. A Resume' or Personal Data Sheet is typed and the student learns how to write a letter of application and a follow-up letter.

The following performance objectives will be met in Parts A and B:

- Given a list of 25 words, and phrases, commonly used on employment forms and in test instructions and a list of definitions, the student will match the words/phrases to the definitions with at least 20 correct responses. (Part A)
- Given an application form for a Social Security Number, the student will indicate his Social Security Number or complete the application form legibly, correctly, and completely. (Part A)
- Given an Employees Withholding Exemption Form (W-4), the student will type or print the required information legibly, correctly, and completely. (Part A)
- Given a sample pocket data sheet, the student will prepare the information necessary to complete a job application form. (Part A)
- Given application blanks from 3 companies and his pocket data sheet, the student will fill out each application form completely, accurately, and legibly with typewritten or printed in ink responses, all questions acknowledged, all errors corrected, and a legal signature. (Part A)



- Given a list of questions frequently asked by personnel officers in an interview, the student will type, write or respond orally to the questions to the satisfaction of the instructor. (Part A)
- Given a role-playing situation in which the student is a job applicant and the teacher
 is a prospective employer, the student will make an appointment by telephone (if
 possible) and/or in person to the satisfaction of the instructor. (Part A)
- Given the opportunity to participate in an interview with the teacher cra person designated by the teacher, the student will do so at the appointed time and then meet with his teacher to discuss his strengths and weaknesses as indicated on the employment interview sheet completed by the interviewer. (Part A)
- Given a sample personal data sheet as a guide and any necessary personal information, the student will prepare and have typed his own personal data sheet (Resume') including personal information, education, employment experience, activities, and references accurately and in an acceptable format. (Part B)
- Given a blind want ad requiring a letter of application and sample application letters, the student will write an application letter that is original conveys the appropriate message, and meets standards of mailability (neatness, style, vocabulary, spelling, punctuation). (Part B)
- Given a sample follow-up letter after having completed an interview, the student will write and mail a similar letter to the interviewer which conveys the appropriate message and meets standards of mailability (neatness, style, vocabulary, spelling, punctuation). (Part B)



1 ..

For the best experience for the student in this unit, you will need to have on hand originals or copies of:

Form W-4 Internal Revenue Service

Form DE 3718 — partment of Employment Development — Pocket Data Sheet

Application for Social Security Card

Telephone Directory

Zip Code Book

If the forms are + t available to you, masters are included in the packet.

This is a two-part unit. Part A includes pages 1-38, and Activities 1-11. Part B includes pages 39-67 and Activities 12-19.

The answers are included for Activities 1, 2, 8, and 9; but the answers in other Activities will be personal and no key is provided. Be sure ZIP CODES are included in all addresses. Employers do not have the time to look them up!

Be sure to check that application forms are correctly filled out in other units. You may need extra copies of Job Application Form Number 3 because it should be done letter perfect. Forms 1 and 2 are learning experiences and each one should be progressively better.

PREREQUISITES: Handwriting. If the student has completed handwriting, be sure to check to see if they have followed through.



ACTIVITY 1 - KEY - WORD SEARCH

HOW MANY WORDS DID YOU FIND?

35 - 40

EXCELLENT!

30 - 34

VERY GOOD!

25 - 29

AVERAGE

less than 25

LOOK SOME MORE

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Francis :

ACTIVITY 2 - KEY - CROSSWORD PUZZLE

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ACTIVITY 8 KEY

Part 1

- 1. The applicant just went in and stood around. He didn't introduce himself and say what he was there for.
- 2. He is wearing torn blue jeans.
- 3. His shirt is not buttoned or pressed.
- 4. His hair isn't neatly combed.
- 5. He took someone with him!

Part 2 (7 blanks)

- 1. Mary's dress is much too dressy to be appropriate for a job interview.
- 2. Her hair is overdone.
- 3. Her shoes are not appropriate.
- 4. She has on too much makeup.
- 5. She is not sitting up straight.
- 6. She looks as if she had nothing better to do.
- 7. Don't ask to borrow a pen and don't use pencil or felt pen.
- 8. Take a resume' or Pocket Data Sheet with you so you have all the information you need including zip codes and telephone numbers.

Part 3 (Answers may vary)

- 1. Mary is slurring her words and using dunno, yea, I guess, OK.
- 2. Mary's attitude is showing. She doesn't really want to work, she is only applying so she can say that she is really trying.
- 3. Don't smoke.
- 4. Don't chew gum!
- 5. Don't say you will do anything that really means nothing.
- 6. When the interview is over, GO. Don't stay around and chat!



PRE-TEST / POST-TEST HOW TO APPLY FOR A JOB

Check	clist for the JOB APPLICATION	
	The student used INK	
	The student printed or wrote legibly	
	Errors, if made, were corrected neatly	
	Complete address was given including the city and zip code	
	Social Security number was given	
	Specific job desired (Service Station Attendant, Cashier o	r any other specific job named.)
	Name, Address, City, Zip Code of schools attended.	•
	Previous Employment must include Name, Address, City, Zill If they have not had business experience they should list other paid experience.	Code. babysitting, yardwork, or any
	3 to 5 hobbies should be listed	
	References should include Name, Address, City, Zip Code to the person.	, Occupation and Relationship
	All blanks should be completed or marked NONE or N/A	
	Application blank should be signed.	
Checkl	list for the JOB INTERVIEW	
	The student was dressed properly for the job applied for	
	The student made an appointment for the job interview corre	ectly.
	The student was poised and spoke clearly	
	The following questions were answered satisfactorily: 1. What position are you applying for? 2. When are you going to graduate from high school? 3. What plans do you have after you graduate? 4. Do you enjoy school? Why? 5. What school activities do you participate in? 6. What do you like to do in your mee time? 7. What kind of work experience have you had?	
•	8. Hov. such do you expect to be paid for this job?9. How much do you want to work?	75



Checklist for JOB INTERVIEW, Continued

- 10. Why do you want to work for this company?
- 11. Do you have any questions?

Use the following checksheet in evaluating the student. Circle the vest in each line which most nearly describes the applicant. Discuss with the student YOUR EVALUATION at the conclusion of the interview.

APPEARANCE: well groomed, average, needs improvement

DRESS: good taste, careless, flashy, untidy

POSTURE: well balanced, very erect, slightly relaxed, stooped, round shouldered

FACIAL EXPRESSION: radiant, happy, thoughtful, solemn, sulfen HANDS: clean and well groomed, clean but not well groomed dirty

FACE: healthy looking, makeup too heavy, needs improvement

APPROACH: poised, alert, forward, timid, awkward

VOLUME OF VOICE: too loud, easily audible, too low, pleasant

ENUNCIATION: very clear, clear, passable, indistinct

PRONUNCIATION: faultless, occasional mistakes, frequent mistakes

GRAMMAR: good, occasional mistakes, frequent mistakes, extremely bad

PERSONALITY: magnetic, animated, pleasant, tactless, sullen

ATTITUDE: cooperative, enthusiastic, attentive, indifferent, argumentative

SELF-OPINION: modest, confident, timid, conceited

INTEREST IN POSITION: exceptional, normal, below average

WOULD YOU HIRE THIS APPLICANT IF YO'J HAD AN OPENING IN YOUR COMPANY?

YES ____ NO ___



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HOW TO APPLY FOR A JOB TEACHER GUIDE PAGE 10

PRE-TEST/POST-TEST

HOW TO APPLY FOR A JOB: PART B

Before continuing with Part B the student must have completed successfully Part A or the pre-test/post-test. Part B is a continuation of Part A.

To successfully complete Part B, in addition to Part they must submit to you the following items completed with 100% accuracy:

A Typed Personal Data Sheet.

An Application Form (from Part A) correctly completed.

A letter of application. (It must be neat, in correct style, correct English usage, spelling, and punctuation.)

A follow-up or thank you letter with the same standards as above.

A W-4 (Employee's Withholding Allowance Certificate).



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PRE-TEST / POST-TEST

HOW TO APPLY FOR A JOB: PART A

STUDENT INSTRUCTIONS

OBTAIN A STANDARD OIL APPLICATION BLANK AND COMPLETE IT AS THOUGH YOU WERE ACTUALLY APPLYING FOR A JOB. SINCE STANDARD OIL EMPLOYS PEOPLE FOR OFFICE WORK, SERVICE STATIONS, RESEARCH, AND MANY OTHER AREAS, CHOOSE A SPECIFIC JOB YOU WOULD LIKE TO APPLY FOR. DO NOT MAKE UP ANYTHING ELSE!

ASSUMING THAT YOUR INSTRUCTOR IS YOUR FUTURE EMPLOYER, MAKE AN APPOINTMENT FOR A PERSONAL JOB INTERVIEW.

DRESSING APPROPRIATELY FOR THE JOB YOU ARE APPLYING FOR, PARTICIPATE IN A PERSONAL JOB INTERVIEW WITH YOUR INSTRUCTOR. TAKE YOUR COMPLETED JOB APPLICATION FORM WITH YOU.

MATCH THE 25 WORDS AND DEFINITIONS GIVEN ON PAGE 5.





Employment Application

Plea	se fin	st rea ou gi	d the	Applicant	Statement on the roverse ed for purposes prohibite	side. Then fill d by law.	out the applicati	ion in your o	wn ha	ndwri	ting (or pri	nting.	Be accura	ite and complete. Infor-	
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An Equal Opportunity Employer

GO-307 (OS-6-75) Printed in U.S.A.



9 *****

General Information 1.a. List any physical limitatio	ns or chronic illnesses.				
b. Are you receiving compen	sation for any injury, illness (or disability? 🗆 Y	es 🗆 No If "Yes" descr	ibe and give percent of rating	, if any.
2. Foreign Languages You Spea	ık Fluently		Read		·
3. Licenses Held (Auto Driver,	Truck Driver, Pilot, Marine,	Radio, etc.)			
4. Special or Occupational Skil	Is (Typing, Shorthand, Mach	ine Operator, etc.)			 -
Activities & Interests	Exclude any organizati of its members.	ion or society the na	me of which indicates the	race, religious creed, color, na	ational origin or ancestry
1. School Activities (Sports, St	udent Government, Honors,	etc.)			
· · · · ·					
2. Dutside Interests (Hobbies,	Community Activities, etc.)	**			
			-		
References 1. List two references other th	an relatives, persons employe	ed by this company.	and those for whom you h	ave worked.	
Name			Occupation		Years Known
Address			☐ Personal Friend	☐ Business or Professions	al Acquaintance
Name			Occupation		Years Known
Address			Personal Friend	☐ Business or Professions	al Acquaintance .
2. List any relatives, including	those by marriage, employed	by this company.			
Name			Relationsh	<u> </u>	
Name			Relationsh	ip 	
3. Have you ever been convict (Do not include arrests whi	ed of a crime (other than min ch did not result in conviction)? ☐ Yes ☐ No	If "Yes", when and wh	here and describe offense
Applicant Statement The information given is true at found by the Company at any from others, information believ Signature	time, will be sufficient cause	to terminate my em	ployment. I also authorize		
For Company Use Date Interv	iewed by		Rema	le	
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MATCH THE FOLLOWING WORDS AND DEFINITIONS:

 1.	applicant
 2.	application form
 3.	data sheet
 4.	deductions
 5.	dependent
 6.	employee
 7.	employer
 8.	exemption
 9.	federal withholding tax
 10.	fringe benefits
 11.	gross pay
 12.	interview
 13.	legible
 14.	misdemeanor
 15.	net pay
 16.	overtime
 17.	part-time
 18.	personnel manager
 19.	reference
 20 .	renumeration
 21.	resume
 22.	social security
 23.	spouse
 24.	SDI
 25 .	trainee

- A. The amount held from a paycheck towards the income tax due at the end of the year.
- B. A person working for someone.
- C. To be able to read it,
- D. On income tax or W-4 form allowable amount set aside for yourself or dependents upon you for which you do not have to pay income tax.
- Extras from which you benefit, but the employer pays for,
- F. The total amount of wages you earn before taxes or other deductions.
- G. A person applying for a job personally meeting with an employer.
- H. Someone who hires people to work for them.
- I. A person who is to be trained for a specific job.
- J. The person to whom you are married.
- K. A typed sheet telling an employer all the qualifications you have for a job, your address and the names of people who will recommend you.
- A special government fund required by law to which both the employer and the employee must pay.

- M. The person who does the hiring for a company.
- To work fewer hours than a full-time employee, may be permanent or temporary, often paid hourly.
- O. The amount you receive on your paychack after deductions.
- P. Breaking the law in a minor way such as a traffic violation or disturbing the peace.
- Q. A person who lives with you and you care for,
- R. Resume' A typed sheet telling an employer all the qualifications you have for a job, your address and the names of people who will recommend you.
- S. State Disability Insurance.
- T. A statement by a person who knows the kind of work you do and how responsible you are.
- U. Time by ond the regular hours.
- V. Pay for work. Money received because of injury on the job.
- W. A person who is applying for a job.
- A questionnaire which tells the employer the information about the person applying .or a job.
- Y. Money taken from your paycheck to cover insurance, Social Security, Income Tax, and other miscellaneous items.



81

PRE-TEST / POST-TEST

HOW TO APPLY FOR A JOB: PART B

STUDENT INSTRUCTIONS

BEFORE CONTINUING WITH PART B, YOU MUST HAVE COMPLETED SUCCESSFULLY PART A OR THE POST-TEST FOR PART A.

PRE-TEST: (Part B) (Must be mailable)

Assemble and take to your instructor:

A Typed Personal Data Sheet.

An Application Form (from Part A) correctly completed.

A Letter of Application.

A follow-up or thank you letter.

A completed W-4 Form.

POST-TEST:

The successful completion of Part A and Part B is itself a test. Turn in all of your Working Papers and your completed data sheet, letter of application, and follow-up letter.

Complete a W-4 (Employee's Withholding Allowance Certificate).



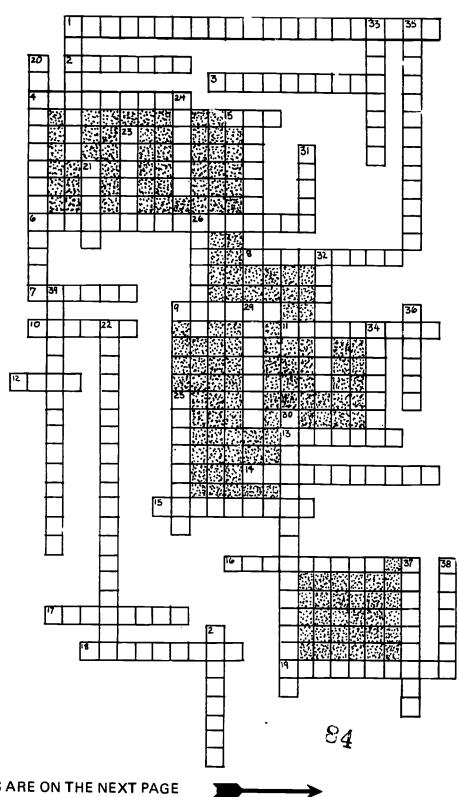
ACTIVITY 1 -- WORD SEARCH

```
ASDJ FKNCCXZXCVDSNN/F) I OECVW
TREF(EMPLOYER)DQWOVERTIMES-
XMISDEMEANOREYTCWTIIRXPNM4
B V C L E G I B L E O P D W Q I P P N A C L C X F
POILRXCVWUBTUSTAEAGIMOLYO
I MANAGEROP Q V C K L L R Y E N W Y O P R
X A P P L I C A N T Z P T C B S M O B E I M S M M
YOURWCVBNMQIIOPEACEPEERS
APPLICATION FORM CNW N RTNTRP
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APPLYYZSALARYABCFULL-TIME
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ZYXWUQRMABCDEFGHIJKLMONOP
QRSTUAGENCYVWXYZABCDENFGH
```

See how many of the following words you can find in the puzzle above:

Advertisement	Employer	Legible	Reply
Agency	Employment Agency	Manager	Resume
Applicant	Exemption	Misdemeanor	Salary
Application Form	Experience	Net Pay	Social Security
Apply	Federal Withholding Tax	Overtime	Spouse
Data Sheet	Fringe Benefits	Part-time	SDI
Deductions	Full-time	Permanent	State Withholding Tax
Dependent	Gross Pay	Personnel Manager	Temporary
Enclose	Hobbies	Position	Trainee
Employee	Interview	Reference	W-4 Form





ERIC PAGE



ACROSS

- The amount held from a paycheck towards the income tax due at the end of the year.
- 2. To be able to read it.
- Money taken from your paycheck to cover insurance, Social Security, Income Tax, and other miscellaneous items.
- A person applying for a job talking with at employer.
- 5. State Disability Insurance.
- 6. A business which helps people to find jobs. Usually charge a fee. (2 words).
- An amount of money paid for a period of time's work regardless of the amount of days or hours in that time.
- The job will be short. You will be hired for a certain length of time.
- A typed sheet telling an employer all the qualifications you have for a job, your address and the names of people who will recommend you.
- 10. The person to whom you are married.
- Resume' A typed sheet telling an employer all the qualifications you have for a job.
- 12. Social Security initials.
- To send with a letter or application. To put into the same envelope with something else.
- Breaking the law in a minor way, as a traffic violation or disturbing the peace.
- 15. Job will continue indefinitely.
- 16. A person who is applying for a job.
- To work fewer hours than a full-time employee.
 Can be temporary or permanent. Often paid hourly.
- On income tax or W-4 form allowable amount set aside for yourself or dependents upon you for which you do not have to pay income tax.
- 19. Previous activities you have participated in which would help you to perform a job.

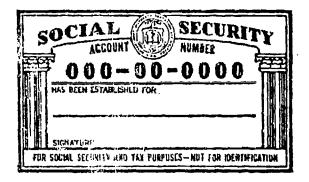
DOWN

- To work a set number of hours per week. Usually 35-40.
- Extras from which you benefit, but the employer pays for. Includes Medical Insurance, Dental Insurance, Sick Leave, Vacations, etc.
- 21. To answer.
- 22. Money withheld from your check to pay California State Income Tax.
- A company which helps people to find jobs. Many charge fees for the service.
- 24. A government form which must be filled out before you can be paid which gives the employer information on how much income tax to take out of your pay.
- 25. Someone who hires people to work for them.
- A person who is to be trained for a specific job.
- 27. A job title or opening.
- 28. A person who lives with you and you care for.
- 29. The person who directs or handles the business.
- 30. The person who does the hiring for a company.
- 31. To ask for a job by filling out an application calling going in person.
- 32. Time beyond the regular hours.
- 33. The total amount of wages you earn before taxes or other deductions.
- Activities which you enjoy doing in your spare time. Reading, sewing, sailing, backpacking, cooking and football are all included.
- A notice commonly found in a newspaper informing the public about a product or job opening.
- The amount you receive on your paycheck after deductions are made for Social Security, Income Tax and SDI.
- A statement by a person who knows the kind of work you do and how responsible you are.
- A person working for a company or another person.
- A questionnaire which tells the employer the information about the person applying for a job. (2 words).

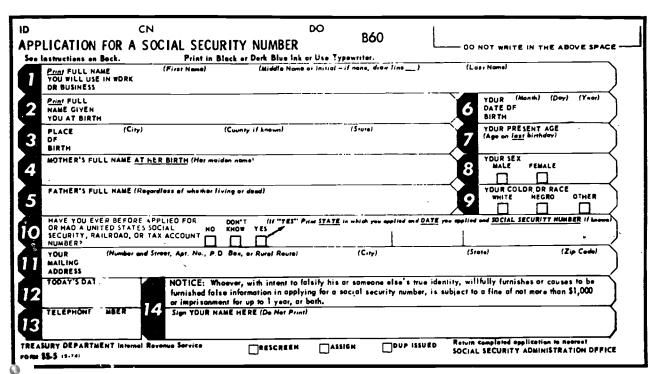
HOW MANY DEFINITIONS WERE YOU ABLE TO FIND?

40??	FANTASTIC!
35??	EXCELLENT!
30??	ABOVE AVERAGE
25??	AVERAGE





SOCIAL SECURITY CARD





Know WHAT Focts
To Hove Ready

	_								
Personal	HOME ACORESS	HOME ACORESS PHONE							
Information	SOCIAL SECURITY NUMBER	MILITARY BRANCH OF S	ERVICE		DATES OF SERVICE				
E la contra	HIGH SCHOOL ATTENDED	1	GRADE COM	PLETED	LAST DATE ATTENDED				
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Training	OTHER TRAINING	E OR CERTIFICATE							
	NAME AND ADDRESS OF EMPLOYE								
	JOB TITLE		OATES EMPLOYED	_	RATE OF PAY				
Employment	NAME AND ADDRESS OF EMPLOYE	ER I							
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	NAME AND ADDRESS OF EMPLOYE			*					
	JOB TITLE		DATES EMPLOYED		RATE OF PAY				
References	NAME AND ADDRESS		•		PHONE NUMBER				
(Other than Relatives)	NAME AND ADDRESS				PHONE NUMBER				
·	NAME AND ADDRESS	PHONE NUMBER							
PLA	N AHEAD - Know WHERE To	Go							
	EMPLOYER	JOB LEADS AND R		APPLIED	RESULTS				

3718 REV. 5 (3-74) STATE OF CALIFORNIA - EMPLOYMENT DEVELOPMENT DEPARTMENT

Know WHAT Facts To Have Ready

Inside, enter personal information and other facts you'll need while looking for work.

Know WHERE To Look

Consider these sources for job leads:

- 1. Direct employer contocts.
- 2. Friends and relatives.
- Federal, State, County, and local government.
- 4. Private employment ogencies.
- 5. Public employment offices.
- 6. Former employers.
- 7. Newspapers, major and local, for Classified Ads, news articles about new plants, company exponsions, and business trends.
- 8. Telephone Directory Yellow Pages.
- 9. Unions.
- 10. Trade Associations.
- 11. Community Service Agencies.
- 12. Vocational Institutions.
- 13. Public Librory—Ask Librarion for trade journals, vacational publications, and other job information.

PLAN AHEAD -Know WHERE To Go

Inside, record job leads, results of your contacts, and ony follow up oction necessary.

Know HOW To Handle Job Interviews

Points to remember:

- 1. Dress neatly and appropriately.
- 2. Be prompt.
- 3. Fill out application neatly and completely.
- 4. Woit to be asked before sitting down.
- 5. Smoke only by invitation. Den't chew gum.
- 6. SMiLE, LOOK directly of the per son talking to you, and LISTEN.
- 7. Speak clearly, Answer question: honestly.
- 8. Learn as much as you can about the job you're opplying for.
- 9. Bring out, if possible, how employer con benefit by hiring you.
- 10. Thonk your interivewer for his time and consideration.

පිපි



\$ 868 — Read this guide for tips!

LOOK I at hove you missed:

LISTEN - And take the right approach!

Londing a job is not plain luck! Successful job-seekers plan their search. Whether you are an unemployed applicant, a newcomer to the business world, or a worker looking for a change, you'll find this guide helpful. Tuck this folder in your packet, wallet or purse to use as a handy reference.

If you desire assistance, our interviewers will be happy to offer their help in planning your search for work.

GET

THAT

JOSI





ACTIVITY 5 - APP: ICATION FORM 1



Employment Application

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Ac	dress	(Na	./Stre	et)		(City)		(State)	(;	Zip)	F	low long]? —	Phone	
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Ту	pe of	Worl	k Des	ired				d							
Education Last Grade					Name of School		Location of	School	No. Yrs.	Gradu No	uatec Yes	l Mo. Yı	Do	gree ceived	Major Subject
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Fro	m	To Ma		Active or Reserve	Branch of Service	Rank/Rate	Specia	ization			char norat			Other	· (Explain)
				•											
							*								



General Informati	on al limitations or chronic illnes	tses			
			'es 🗆 No If "Yes" descri	be and give percent of rating,	if any.
2. Foreign Language	es You Speak Five:itly		Read		
3. Licenses Held (A	uto Driver, Truck Driver, Pilo	t, Marine, Radio, etc.)			
4. Special or Occup	ational Skills (Typing, Shorth	and, Machine Operator, etc.)			
Activities & Intere	ests Exclude any of its member	organization or society the res.	ame of which indicates the	race, religious creed, color, nat	ional origin or ancestry
1. School Activities	(Sport:, Student Governmen	t, Honors, etc.)			
	-				
2. Outside Interest:	s (Habbies, Community Activi	ities, etc.)			
References 1. List two referen	ces other than relatives, perso	ns employed by this company	, and those for whom you h	nave worked.	
Name			Occupation		Years Known
Address			☐ Personal Friend	☐ Business or Professional	
t ame			Occupation		Years Known
Address			☐ Personal Friend	☐ Business or Professional	Acquain tance
2. List any relative	s, including those by marriage	e, employed by this company.		,	
Name			Relationsh		
Name			Relationsh		
	peen convicted of a crime (oth e arrests which did not result i		ns)? ☐ Yes ☐ No	If "Yes", when and wh	ere and describe offens
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For Company Us				n. he	
Date	Interviewed by		Rem	gi na	
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ACTIVITY 6 -- ADDITIONAL QUESTIONS

ANSWER THE FOLLOWING QUESTIONS TO THE BEST OF YOUR ABILITY.

2.	How many days did you miss from work or school in the past year? Why?
3.	How old are you? Under 16; 16 to 20; 21 to 40; 41 to 55 56 to 65; Over 66
4.	Are you a licensed motor vehicle operator?
5.	If employed by us, will you be performing any renumerative work elsewhere? If yes, Explain

IF YOU HAVE TROUBLE ANSWERING ANY OF THESE QUESTIONS, SEE YOUR TEACHER.



ACTIVITY 7 - APPLICATION FORM 2

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Previous add	ress									Spouse	t's Name	1			Oceupa	Btion
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College			_				_									
College							-		_							
Other			_		_								_			
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FORM P-1	REV. 10/75			Hi	red Br											



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Haze Vol. 117 Och				If so, please give t	orief details, includi	ng dates		
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	back mury	- Diabeter						
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				, I will be on a prob 0 days without bein				
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			D	ate			III make a make of the	



JOB PREFERENCE APPLICATION

SAMPLE

GA 232-1 (5-74)

RSONAL DATA	71 F 4 FP 111-115		AN EQUAL OPPORTUNITY	EMPLOYER
	PLCASE PHINT	t freshand on the state of the second	<u> </u>	
Last Name	First Middle			19
The Are Discrimination in Constant	· Only		Date of Both	
American II & Colors S. D. J. D.	ymens Act of 1967 (Hobblis discrimination	on the basis of age with isspe	ct to individuals who are at least 40 but less than 65 years of ag	•
Are you a U.S. Citizen? Yes 🗍 No 🗍			her?	
RK PREFERENCES (Both men and women a	are encouraged to apply for any of these tole	sl		
	Part-Time Summer Ot	her Consider Ter	nporary Job ()	
Job Desired:	_			
a. Frameworker	- by competiting (1)	j. Stenographer	□ m. Directory Sales □ p. Service Represe	ntative 🗍
	II. General Office Clerk	k. Key Punch Operator	[] n. Dining/Janitorial [] g. Messenger	
c. Transmission Worker	orker 🗆 i, Typist 🔲	I. Communications Consult	ant 🗋 o. Telephone Operating 🚨 🕝 Supply	C
Charles Cale Paris d			S. Other	
Starting Salary Desired	G. In which cities do y	ou wish to work?		
NERAL DATA Hours:				
rrours; Are you willing to work?	B. Specific Job Qualifications:		9. Special Training or Skills	
Clays Yes No	Are you color blind?	Yes 🖸 No 🖸	Radio Licente (1st or 2nd class)	es 🛭 No l
Evenings Yes [] No []	Are you fearful of:		Stella WPMY	es [] Nn l
Nights Yes [] No []	(A) Climbing poles?	Yes 🗌 No 🗓	Typing WPMY	es 🛭 No
Split Shilts Yes 🗍 No 🗍	Lordders?	Yes 🖸 No 🗓	Key Punch SkillsY	'es 🗓 No '
Saturdays Yes 🔲 No 🗓	Working Saft?	Yes 🗌 No 🗎	Other	
Sundays Yes 🛭 No 🗍	(B) Working in manholes or	_	10. When are you available to work?	
Holiday Yes 🛚 No 🗀	ather confined spaces?	Yes D No D	Date	
Overtime Yes [] No []				
MOTOR VEHICLE RECORD				
you have a valid driver's license? Yes 🔲 No	Issued by which State?			
	Date Expires			
	Mo, Da		Number Street City	Zip Cixle
many citations for moving violations have yo	iu received in the past 3 years?			
t you had any motor vehicle accidents in the p	oast 3 years? Yes 🔲 No 🛚			
you drive a manual shift vehicle? Yes 📵 K	in 🗆			
Details of Moving Violations (past 3 years) ar	d all Accidents, Suspensions, and Probation	ng:		

ACTIVITY 8 - FILM STRIP "THE PERSONAL JOB INTERVIEW"

Obtain the film strip "THE PERSONAL JOB INTERVIEW" from your teacher. You will need a pencil or pen.

You have just seen an applicant going for his first interview. List as many things as you can that is wrong with that picture:

1.	 			 	
2.		 			
_					
3.	 	 <u> </u>		 	
4.					
••			_		
5.		 			

Turn your recorder and filmstrip on and check your list.

I got 1 right ___ that's OK
I got 3 right __ average
I got 4 right __ excellent!
I got 5 right __

You have just seen Mary going for her first interview. Write down as many things that you can see that are wrong here:

1.		 _
2.		
3.		



Worksheet 8 for Activit	y 8 contin	ued.	
4		·	
5			
6			
7			
HOW DID YOU DO?			
	0 – 1	Not too good	
	2 – 3	Not bad	
V (4 – 5	Very good!	
•	6 - 7	Excellent!	
		STRIP AND CONTINUE. her first job interview. What do you t	hink she has done wrong?
1			
2			
•			
3			
4.			
5			
YOUR ANSWERS MAY	VARY H	ERE. HOW MANY THINGS DID YOU	LIST?
	^	1	
	0 – 2 –		
	4 –		Q _{ry}



LIST AS MANY ITEMS AS YOU CAN THINK OF WHICH ARE IMPORTANT WHEN YOU GO TO APPLY FOR A JOB:

	N	1_	Υ
		_	
			_
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C n			
	-		
			-

Put an "N" by any of the items above which you can do right NOW!

Put a 1 by any of the items above which you can achieve 1 week from now!

Put a Y next to any item which you think you can achieve 1 year from now!

Select five (5) items which you think are the most important when you go to apply for a Job. Number these from 1 to 5.



		into on mber 5		MOST	importa	ant to L	EAST ir	nportan	t, the 5	items yo	u selected
	1.									_	
	2.									_	
	3.						<u>.</u>	<u>.</u>		_	
	4.			-	<u></u>					_	
	5.									_	
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	Not	,	1	,	,	,	,	1	,	1	Ready
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FINISHED? GOOD! Give this paper to your instructor to be checked.



ACTIVITY 10 - INTERVIEW QUESTIONS

HELP WANTED

salesclerk, neat must like helping people. Apply in person.

YOUR LOCAL Department Store

You are going to apply for the above job! You have completed your application form and have just begun talking to the person who is doing the hiring. Answer the following questions which are often asked during a job interview:

1.	What position are you applying for?
2.	When are you going to graduate from high school?
3.	What plans do you have after you graduate?
4.	Are you planning to go to college? What are you going to major in?
5.	Do you enjoy school? Why?
6.	Do you live at home?
7.	What school activities do you participate in?
8.	Are you looking for a permanent or temporary (part-time) job?
9.	What do you like to do in your free time. (What are your hobbies)?
10.	What kind of work experience have you had?



woı	RKSHEET 10 continued:	
11.	Why do you want to work for our company?	
12.	What skills do you have which would prepare you for this k	ork2
13.	Why do you think we should hire you instead of someone else?	
14.	If you get this job, how long do you plan to work for our compa	ny?
15,	How much pay do you expect?	

GIVE THIS WORKSHEET TO YOUR TEACHER.



Form W-4 (Revised April 1975) **Employee's Withholding Allowance Certificate**

(Use for wages peld efter April 30, 1975 and before Jenuary 1, 1976)

The explanatory material below will help you determine your correct number of withholding allowances, and will assist you in completing the Form W-4 at the bottom of this page. Avoid Overwithholding or Underwithholding

Avoid Overwithholding or Underwithholding

By claiming the proper number of withholding allowences you are entitled to, you can fit the amount of tax withheld from your wages to your tex liability. In addition to the allowances for personal exemptions to be claimed in items (a) through (g) below, be sure you claim any additional allowances you are entitled to in item (h) "Special withholding allowance," and item (i) "Allowence(s) for itemized deductions." While these allowances may be claimed on Form W-4 for withholding purposes, they are you claim the special withholding allowance if you are single with only one employer, or married with only one employer. You may claim the special withholding allowance if you are single with only one employer, or married with only one employer, or so the proper deductions to avoid having too much income tax withheld from your wages. On the other hand, if you and your spouse are both you need more withholding, claim fewer exemptions or ask for additional withholding. If you are currently claiming additional withholding allowances based on itemized deductions, check the table on the back to see that you are claiming the proper now.

How Many Withholding Allowances May You Claim?

Please use the schedule below to determine the number of allowances you may claim for tax withholding purposes. In Jetermining the number, keep in mind these points: If you are single and hold more than one job, you may not claim the same allowances with more than one enployer at the same time; or if you are married and both you and your spouse are employed, you may not claim the same allowances with your employers at the same time. A nonresident alien, other than a resident of Canada, Mexico, or Puerto Rico, may claim only one personal allowances.

	rigure	tour total	Withholding	Allowances	Below
(a) Allows	ance for yourself-enter 1				
	ance for your spouse—enter				
	ance for your age-if 65 or				· · · · · ·
	ance for your spouse's age-				
	ance for blindness (yourself)				
(f) Allowa	ance for blindness (spouse's)—enter 1			
(g) Allowa	ance(s) for dependent(s)—yo	ou are entitled to	claim an allowant	e for each dener	ident you will be able
to cla	im on your Federal income t	ax return. Do not	include yourself	Of your spouse 5	. South the able
(h) Specia	al withholding allowance—if	you are single wit	h only one emplo	ver, or married w	ith only one employee
and yo	our spouse is not employed—	enter 1 **			
(i) Allowa	ance(s) for itemized deduction	ns—if you do plai	n to itemize deduc	tions on your inc	ome tay return, enter
the nu	umber from the table on bac	:k**			and the tectaring entire
(i) Total-	—add tines (a) through (i) ab	ove. Enter here ar	nd on line 1, Form	W-4 below	
your to	u are in doubt as to whom you m: icel internal Revenue Service offic	ay claim as a depen e.	dent, see the instruc	tions which came w	th your lost Federal income tax return or
- This	silowence is used solely for po	urposes of figuring	your withholding to	and cannot be c	eimed when you file your tex return.
	See Table	on Back if Yo	ou Plan to It	amiza Vour I)eductions
lowances y	you previously claimed decrea	ases, you must file	le a new Form W-	A BUT THE REAL WAY	n addition to those which you are n ith your employer. If the number of i. (Should you expect to owe more ing fewer or "O" allowances on line
than will bor by askin Give t	you previously claimed decreive the withheld, you may use thing for additional withholding of the bottom part of this for the bottom part of the bottom part of this form the bottom part of the b	ases, you must his same form to a on time 2, or ooth, irm to your emp	le a new Form W- ncrease your with) ployer; keep the Cut Jiong this line	4 within 10 days holding by claim upper part for	is (Should you expect to owe more of is. (Should you expect to owe more on the fewer or "O" allowances on line your records and information
lowances y than will b or by askin Give t	you previously claimed decree be withheld, you may use thi lig for additional withholding of the bottom part of this fo	ases, you must file same form to incomine 2, or ooth, or me to your employee's V	le a new Form W- ncrease your with ployer; keep the Cut along this line Vithholdir rtificate is for inco	within 10 days holding by claim upper part for a Allowa	in your employer. If the number of its consumers to owe more in grewer or "0" allowances on line your records and information with the consumers of the consume
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Form W-4 For	you previously claimed decree withheld, you may use thi the for additional withholding of the bottom part of this fo ### Emp 1975; the Treasury the Senice ont your full name ess (Number and street or rura in, State and ZIP code mber of allowances you are of	ases, you must file as arm form to it in a grant form to it in a grant form to it in a grant form to your employee's V (This ce only: It	le a new Form Wincrease your with ployer; keep the Cut along this line Withholdir rtificate is for incomill remain in	a within 10 days holding by claim upper part for a second part for	is, (Should you expect to owe more ing fewer or "0" allowances on line your records and information your records and information. INCE Certificate Ing purposes chenge it.) Four social security number Marital status Single
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Table for D	<u>eterminin</u>	g Nun	ber c	of With	iholdir	ig Allo	wance	s Base	d on	Itemize	ed Dec	duction	<u> </u>
Estimeted	Num	ber of a	dditiona					amount ine i on			ctions e	hown in	
salaries	0	1		2		3	_	4		5		6	•
and wegee	· Part K	Single	Empl	oyees							-		
_		At	But less	At	But less	At	Sut less	At	But less	At	But less	At	But less
	Under	least	than	least	than	least	than	least	than	least	than	least	than
Inder \$10,000 0.000-15,000	\$2. 200 2.500	\$2,200-		\$2.950-	-\$3,700 - 4,000	\$3,700-		\$4.450-	-\$5,200 - 5,500	\$5,200-		\$5.950-	- 5 6.700 - 7.000
5.000-25.000	2.800	2.800-			- 4.300		- 4.750 - 5.050		- 5.800		- 6.250 - 6.550		7.300
5,000-30.000	3.200	3.200-			4,700		- 5,450		- 6.200		- 6.950		- 7.700
0.000-35.000	4.000	4.000-	4.750	4 750-	- 5.500	5 500	- 6.250	6.250-	7.000	7 000-	- 7,750	7.750-	- 8,500
5.000-40.000	5.000	5.000-		5.750	- 6.500		- 7.250		- 8,000	8.000-	8,750	8.750-	- 9.500
0.000-45.000	6.500	6.500-			- B.COO		- 8.750		9.5CO	9.500-	-10.250		-11,000
5.000-50.000*		8.000-			- 9.500		-10.250	10.250-	-11.000	11.000-	-11,750	11.750-	-12,500
Part Its Ma	arried Emp	loyees	(When	Spous	e Is No	t Empl	oyed)						
Inder \$15.000	. 2.900	2.900-			4,400		- 5,150		5.900		- 6.650		- 7,400
5,000-35,000. 5,000-40,000.	3.400	3.400- 3.700-			4.900		- 5,650		- 6.400		- 7,150 - 7,450		- 7.900 - 8.200
0.000-45.000	3.700	4.300-			- 5.200 - 5.800		- 5.950 6.550		- 6.700 - 7.300		- 7.450 - 8.050		- 8.800
5.000-50,000*		5.200-			- 6.700		- 7,450		- 8.200		- 8.950		- 9.700
Part III. M.			(When	Both 5	Spouses	Are E	mploye	d), and	other	employ	ees wh	o are f	olding
m	ore than o	ne job											
Inder \$10.000.		3.200-			- 4.7CO		- 5.450		- 6.200		- 6.950		- 7.700
0.000-12.000 2.000-15.000		3.700- 4.200-			- 5.200 - 5.700		- 5.950 - 6.450		- 6.700 - 7.200		- 7,450 - 7.950		- 8.200 - 8.700
5.000-20.000	5.000	5.000-			- 6.500		- 7.250		- 8,000		- 2.330 - 8.750		- 9.500
0.000-25,000		5.600-			- 7.100		- 7.850		8.600		- 9,350		-10,100
5.000-30.000	6,200	6.200-	6,950	6.950-	- 7.700	7.700-	- 8.450	8.450-	- 9.200	9.200-	- 9.950	9,950-	-10.7CO
	7,100	7.100-			- 9,600		- 9.350	9.350-	-10.100		-10.850		-11.600
5.000-40.000 0.000-45.000	7,900 8,900	7,900- 8,900-			- 9.400 -10.400	9.400- 10.400-	-10.150		-10.900 -11.900		-11.650 -12.650		-12.400 -13.400
5.000-50.000		10.200-			-11.700		-12.450		13.200		-13.950	13.950	
*7 or More All the amount s allowances pli of itemized d Column 6 for *When ennual amounts may	owances: If hown in Colus one more eductions in your salary salary or wa	your iten umn 6 (a for each excess of and wage ge exceed to es folio	nized do sbove). \$750 o of the are brackeds \$50. ows: for	you may r fraction nounts s et. 000, "0" single en	claim 6 thereof shown in column nployees	n a ti a fi	ual salar re emplo nan one ry. An a or each	ouse is r ry; and fo yed and job (Part idditional \$750 or eed the	ot emplor marrie other e (11)—24 withhol	ed employments My of the liding allower the liding	yees who s who a eir comb swance i swance is sy which	en both the holding of the holding and and may be itemized	spouses g more tual sal- claimed deduc-

GPO 885 188

HOW TO USE THE TABLE

If you expect to itemize deductions for If you expect to itemize deductions for the current year, you may be entitled to claim additional withholding allowances (line i) and thus avoid having too much tax withheld. Your employer will treat each such allowance as a withholding exemption. The amount of itemized deductions for the current year cannot exceed the amount of itemized deductions (or the amount of itemized deductions (or standerd deduction) claimed on your return for the preceding year (or 2nd preceding year If you have not yet filed your return for the preceding year), plus additional determineble deductible amounts.

These additional allowances will remain in effect until you file a new W-4 with your employer. For detailed infor-

mation on allowable itemized deductions. see Form 1040 instructions.

1. Find the line in the table that includes your estimated salary and wage amount and that shows your stetus as either a single employee (Part I), a married employee whose spouse is not employed (Part II), or a married employee whose spouse is also employed (Part III). Also, use Part III if you are an employee who is holding more than one job concurrently.

currently.

2. Read across that line until you find the column that includes the amount of

the column that includes the amount of your estimated itemized deductions.

3. Note the number of allowances shown at the top of the column. This is the maximum number of additional withholding allowances you may claim on line i.

Merried Couples.—If you and your spouse are both employed and file a joint return, determine your withholding allow-ances based on your combined wages and deductions. If you file a joint return and your spouse is not employed, use Part II, If you are filing a joint return and both are employed, use Part III to determine the total number of withnodding allowances to which you are jointly entitled you may allocate such withholding allows. (you may allocate such withholding allow-ances between yourselves). However, if in your last filing you filed separate re-turns, and if you expect to file separately this year, each of you must make your determination on the basis of your own wages and deductions and determine the number of withholding allowances for each from Part III.

14-41347-1

NAME (full)			
HOME ADD	RESS		
CITY _		STATE	ZIP
TELEPHON	ENUMBER	SOCIAL SEC	URITY NUMBER
EDUCATIO		ol you attended first. Be sure to look up some informat you for a job.)	
SKILLS:	machine, shorthand	eed and accuracy, 10-key add d, bookkeeping or accounting Also include machines which	g, payroll or any other skills
STUDENT /		le clubs, committees,, offices you have participated in.	held, or any other activities
STUDENT			held, or any other activi



HOW TO APPLY FOR A JOB WORKING PAPERS PART B PAGE 24

HOBBIES:	What do you do in your spare time? Do you read, bicycle, swim, ski, sew, cook, show you are interested in life.						
EXPERIENCE:	Include work you have done to assist a teacher or in an office at school, babysitting, summer jobs, or any other experience which would show you are responsible.						
REFERENCES:	List four (4) persons who know you well and know the type of work you do. Use teachers, previous employers (parents of people you have babysat for) or other responsible people. Include first and last names, (indicate Mr., Miss, Ms., Mrs.) title, addresses, city, state and ZIP code. If you do not know the ZIP code, look it up.						
÷	1						
	2.						
	3.						
	4.						



Write three (3) introductory paragraphs which Be honest, make them YOU!	n you might use when writing a letter of application
	1
	· · · ·
	OR
· · · · · · · · · · · · · · · · · · ·	
	OR
-	
<u> </u>	



106

Write two (2) main paragraphs which you might use when writing a letter of application. List only your own experience and education. Don't make anything up!						
`			,0			
					· .	
	·			_	_	
	-					

UPON COMPLETION, TAKE THIS TO YOUR INSTRUCTOR TO BE CHECKED.



ACTIVITY 16					
Write three (3) paragraphs which YOU could use to close YOUR letter.					
	OR				
	OR				
					
•					





